



1st HALF YEARLY MONITORING REPORT OF

**(LUCKNOW UNIVERSITY
(Prof. U C Vashishtha)**

**On
Mid Day Meal Scheme
For the state of Uttarakhand
For the period of
Period: 1st April 2013 to 31st March 2015**

Districts Covered

- 1. Udham Singh Nagar**
- 2. Nainital**
- 3. Almora**



मध्याह्न भोजन योजना
Mid Day Meal Scheme

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1st Half Yearly Monitoring Report of Udham Singh Nagar, Nainital & Almora (Monitoring Institution) on MDM & SSA for the State/UT of Uttarakhand for the period of 1st April 2013 to 31st March 2015.

General Information

Sl.No.	Information	Details
1.	Period of the report	1st April 2013 to 31st March 2015
2.	No. of Districts allotted	3
3.	Districts' name	Udham Singh Nagar , Nainital& Almora
4	Month of visit to the Districts / Schools (Information is to be given district wise i.e. District 1, District 2, District 3)	District 1- Udham Singh Nagar-09.12.13 to 13.12.13 District 2- Nainital-14.12.13 to 18.12.13 District 3- Almora- 19.12.13 to 24.12.13
4.	Total number of elementary schools (primary and Upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise I.e. District 1, District 2, District 3)	District 1- Udham Singh Nagar-40 District 2- Nainital-40 District 3- Almora-40
5.	Number of elementary schools monitored (primary and Upper primary to be counted separately) Information is to be given for district wise i.e. District 1, District 2, District 3)	District 1- Udham Singh Nagar-PS-27,UPS-11 & KGBV-2 District 2- Nainital-PS-27, UPS-12 &KGBV-1 District 3- Almora- PS-29, UPS-09 &KGBV-2
6.	Types of school visited	
a)	Special training centers (Residential)	District 1- Udham Singh Nagar-00 District 2- Nainital-00 District 3- Almora-00
b)	Special training centers (Non Residential)	District 1- Udham Singh Nagar-00 District 2- Nainital-00 District 3- Almora-00
c)	Schools in Urban Areas	District 1- Udham Singh Nagar-PS-6,UPS-2 District 2- Nainital- PS-10, UPS-6 District 3- Almora- PS-5, UPS-3
d)	School sanctioned with Civil Works	District 1- Udham Singh Nagar-4 District 2- Nainital-4 District 3- Almora-2
e)	School from NPEGEL Blocks	District 1- Udham Singh Nagar-0 District 2- Nainital-0 District 3- Almora-0

f)	Schools having CWSN	District 1- Udham Singh Nagar-3 District 2- Nainital-4 District 3- Almora-3
g)	School covered under CAL Programme	District 1- Udham Singh Nagar-4 District 2- Nainital-5 District 3- Almora-3
h)	KGBVs	District 1- Udham Singh Nagar-2 District 2- Nainital-1 District 3- Almora-2
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District 1- Udham Singh Nagar-40 District 2- Nainital-40 District 3- Almora-40
9.	Whether the draft report has been shared with the SPO : YES / NO	No
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	No
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	No
12.	Details regarding discussion held with state officials	Before taking up the field level study we have discussions with the State Officials namely SPD and Commissioner, Deputy Director (Monitoring). The state team helped us by intimating the district about the monitoring and visit state. They also instructed the district for necessary support as per the GOI letter and requirement.
13.	Selection Criteria for Schools	The selection of sample schools was done as per the TOR of Ministry of HRD. In total 40 schools of various category has been selected. The purposive sampling technique and stratified sampling technique has been used. Thus through random sampling technique the sample schools have been selected. The district and block officials were also involved.
14	Items to be attached with the report	
a)	List of Schools with DISE code visited by MI.	Yes
b)	Copy of Office order, notification etc. discussed in the report.	Yes
c)	District Summary of the school reports	Yes
d)	Any other relevant documents	Yes

**Consolidated Report for the districts of Udham Singh Nagar, Nainital,
& Almora in Uttarakhand (State) for the period
1st April 2013 to 30th Sept 2013**

1- REGULARITY IN SERVING MEAL	
District 1. Udham Singh Nagar	Sample size- 27 Primary Schools and 11 Upper primary schools. All visited schools serve hot cooked mid day meal to all the students present in the school.
District 2 Nainital	Sample size- 27 Primary Schools and 12 Upper primary schools. All visited schools serve hot cooked mid day meal to all the students present in the school.
District 3. Almora	Sample size- 29 Primary Schools and 09 Upper primary schools. All visited schools serve hot cooked mid day meal to all the students present in the school.
2- TRENDS:	
District 1. Udham Singh Nagar	Sample size- 27 Primary Schools and 11 Upper primary schools. The total enrollment of students in Primary schools was 4001 & 1253 in Upper primary schools. No. of children present on the day of survey was 2726(68.13 percent) in Primary & 853(68.07 percent) in Upper primary schools. Number of children availing MDM as per MDM Register was 2726(68.13 percent) in Primary & 848(67.67 percent) in Upper primary schools. The actual number of children having MDM on the day of survey was 2726(68.13 percent) in Primary & 849(67.75 percent) in Upper primary schools. But MDM served a day previous to the visit was 2802(70.03 percent) in Primary & 889(70.94 percent) in Upper primary schools.
District2. Nainital	Sample size- 27 Primary Schools and 12 Upper primary schools. The total enrollment of students in Primary schools was 3141 & 524 in Upper primary schools. No. of children present on the day of survey was 2388(76.02 percent) in Primary & 380(72.51 percent) in Upper primary schools. Number of children availing MDM as per MDM Register was 2387(75.99 percent) in Primary & 380(72.51 percent) in Upper primary schools. The actual number of children having MDM on the day of survey was 2389(76.05 percent) in

		Primary & 382(72.90 percent) in Upper primary schools. But MDM served a day previous to the visit was 2552(81.24 percent) in Primary & 388(74.04 percent) in Upper primary schools.
District Almora	3.	Sample size- 29 Primary Schools and 09 Upper primary schools. The total enrollment of students in Primary schools was 1177 & 362 in Upper primary schools. No. of children present on the day of survey was 853(72.47 percent) in Primary & 277(76.51 percent) in Upper primary schools. Number of children availing MDM as per MDM Register was 853(72.47 percent) in Primary & 277(76.51 percent) in Upper primary schools. The actual number of children having MDM on the day of survey was 855(72.64 percent) in Primary & 278(76.79 percent) in Upper primary schools. But MDM served a day previous to the visit was 985(83.68 percent) in Primary & 308(85.08 percent) in Upper primary schools.
3- REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL		
District Udham Nagar	1.	Sample size- 27 Primary Schools and 11 Upper primary schools. 100 percent of the visited schools are receiving food grain regularly. Buffer stock is maintained in 100 percent of the visited schools. Food grains are delivered at the school doorsteps in All primary and Upper primary visited schools. All the sampled schools have received cooking cost in advance most of the times.
District Nainital	2.	Sample size- 27 Primary Schools and 12 Upper primary schools. 100 percent of the visited schools are receiving food grain regularly. Buffer stock is maintained in 100 percent of the visited schools. Food grains are delivered at the school doorsteps in 92.59 percent primary and 91.66 percent Upper primary visited schools. All the sampled schools have received cooking cost in advance most of the times.
District Almora	3.	Sample size- 29 Primary Schools and 09 Upper primary schools. 100 percent of the visited schools are receiving food grain regularly. Buffer stock is maintained in 100 percent of the visited schools. Food grains are delivered at the school doorsteps in 86.20 percent primary and 55.55 percent Upper primary visited schools. 96.55 percent primary and 88.88 percent Upper primary of the sampled schools have received cooking cost in advance most of the times.

4- SOCIAL EQUITY		
District Udham Nagar	1.	Sample size- 27 Primary Schools and 11 Upper primary schools. There was no discrimination noticed among all the sample schools visited by MI. children in most of the visited schools take mid day meal in an orderly manner.
District Nainital	2.	Sample size- 27 Primary Schools and 12 Upper primary schools. There was no discrimination noticed among all the sample schools visited by MI. children in most of the visited schools take mid day meal in an orderly manner.
District Almora	3.	Sample size- 29 Primary Schools and 09 Upper primary schools. There was no discrimination noticed among all the sample schools visited by MI. children in most of the visited schools take mid day meal in an orderly manner.
5- VARIETY OF MENU		
District Udham Nagar	1.	Sample size- 27 Primary Schools and 11 Upper primary schools. Menu has been displayed in 92.59 percent primary and 100 percent Upper primary of the visited schools on the notice board or wall and it is adhered to in 100 percent of the schools. Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools. Rice, Dal and sometimes vegetables are included in daily menu.
District Nainital	2.	Sample size- 27 Primary Schools and 12 Upper primary schools. Menu has been displayed in 100 percent primary and 100 percent Upper primary of the visited schools on the notice board or wall and it is adhered to in 100 percent of the schools. Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools. Rice, Dal and sometimes vegetables are included in daily menu.
District Almora	3.	Sample size- 29 Primary Schools and 09 Upper primary schools. Menu has been displayed in 100 percent primary and 77.77 percent Upper primary of the visited schools on the notice board or wall and it is adhered to in 100 percent of the schools. Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools. Rice, Dal and sometimes vegetables are included in daily menu.

6- QUALITY & QUANTITY OF MEAL	
1.District Udham Singh Nagar	Sample size- 27 Primary Schools and 11 Upper primary schools. The overall quality of meal was generally good in all the visited school. Quantity of mid day meal was sufficient .Children were quite happy with the quality and quantity of food.
2.District Nainital	Sample size- 27 Primary Schools and 12 Upper primary schools. The overall quality of meal was generally good in all the visited school Quantity of mid day meal was sufficient .Children were quite happy with the quality and quantity of food.
3.District Almora	Sample size- 29 Primary Schools and 09 Upper primary schools. The overall quality of meal was generally good in all the visited school. Quantity of mid day meal was sufficient .Children were quite happy with the quality and quantity of food.
7- SUPPLEMENTARY	
District 1. Udham Singh Nagar	Sample size- 27 Primary Schools and 11 Upper primary schools. Iron Folic Acid and Micronutrients have been distributed in 96.29 percent primary and 100 percent Upper primary of the visited schools. Vitamin – A dosage is distributed in schools and de-worming medicines were served in schools. Nearest Govt. doctor or CMO team. Administers them half yearly.
District2. Nainital	Sample size- 27 Primary Schools and 12 Upper primary schools. Iron Folic Acid and Micronutrients have been distributed in 100 percent primary and 100 percent Upper primary of the visited schools. Vitamin – A dosage is distributed in schools and de-worming medicines were served in schools. Nearest Govt. doctor or NRHM team. Administers them half yearly.
District3. Almora	Sample size- 29 Primary Schools and 09 Upper primary schools. Iron Folic Acid and Micronutrients have been distributed in 93.10 percent primary and 88.88 percent Upper primary of the visited schools. Vitamin – A dosage is distributed in schools and de-worming medicines were served in schools. Nearest Govt. doctor or CMO team. Administers them half yearly.

8- STATUS OF COOKS	
District 1. Udham Singh Nagar	<p>Sample size- 27 Primary Schools and 11 Upper primary schools.</p> <p>Cook cum helpers are engaged by department and cook serve the meals.</p> <p>Yes, the number of cook cum helpers is adequate to meet the requirement of the school.</p> <p>The cooks are paid Rs. 1500/- per month.</p> <p>The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.</p> <p>Cook cum helpers in most of the schools belongs to SC, OBC and ST category.</p>
District 2. Nainital	<p>Sample size- 27 Primary Schools and 12 Upper primary schools.</p> <p>Cook cum helpers are engaged by department and cook serve the meals.</p> <p>Yes, the number of cook cum helpers is adequate to meet the requirement of the school.</p> <p>The cooks are paid Rs. 1500/- per month. The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.</p> <p>Cook cum helpers in most of the schools belongs to Other (general cast), SC and OBC category.</p>
District 3. Almora	<p>Sample size- 29 Primary Schools and 09 Upper primary schools.</p> <p>Cook cum helpers are engaged by department and cook serve the meals.</p> <p>Yes, the number of cook cum helpers is adequate to meet the requirement of the school.</p> <p>The cooks are paid Rs. 1500/- per month.</p> <p>The cook cum helpers in All primaries and 88.88 percent Upper primary of the visited schools informed that they were receiving the honorarium regularly. Cook cum helpers in most of the schools belongs to Other (general cast), OBC and SC category.</p>

9- INFRASTRUCTURE	
District 1. Udham Singh Nagar	<p>Sample size- 27 Primary Schools and 11 Upper primary schools.</p> <p>Pucca kitchen cum store is available in 96.29 percent primary and 81.81 percent Upper primary of the visited schools.</p> <p>In the sample schools where pucca kitchen is not available food is cooked in Extra Classroom and food grains/other ingredients are stored in a Classroom provided by state govt. or in the head teacher's office.</p> <p>Yes, drinking water facility is available in all the visited schools.</p> <p>Yes, adequate kitchen utensils are available in all the visited schools.</p> <p>LPG is used in 29.62 percent primary and 0 percent Upper primary of the visited schools and in rest of the schools firewood is used for preparing mid day meal.</p>
District 2. Nainital	<p>Sample size- 27 Primary Schools and 12 Upper primary schools.</p> <p>Pucca kitchen cum store is available in 81.48 percent primary and 83.33 percent Upper primary of the visited schools. In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and other Classroom food grains/other ingredients are stored in a Classroom provided by state govt. or in the head teacher's office.</p> <p>Yes, drinking water facility is available in all the visited schools.</p> <p>Yes, adequate kitchen utensils are available in 96.29 percent primary and 100 percent Upper primary of the visited schools. LPG is used in 40.74 percent primary and 41.66 percent Upper primary of the visited schools and in rest of the schools firewood is used for preparing mid day meal.</p>
District 3. Almora	<p>Sample size- 29 Primary Schools and 09 Upper primary schools.</p> <p>Pucca kitchen cum store is available in 79.31 percent primary and 100 percent Upper primary of the visited schools.</p> <p>In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and food grains/other ingredients are stored in a Classroom provided by state govt. or in the head teacher's office.</p> <p>Drinking water facility is available in 93.10 percent primary and 88.88 percent Upper primary of the visited schools.</p> <p>.</p>

	<p>Adequate kitchen utensils are available in 96.55 percent primary and 100 percent Upper primary of the visited schools.</p> <p>LPG is used in 13.79 percent primary and 33.33 percent Upper primary of the visited schools</p> <p>And in rest of the schools firewood is used for preparing mid day meal.</p>
10- SAFETY & HYGIENE	
<p>District 1. Udham Singh Nagar</p>	<p>Sample size- 27 Primary Schools and 11 Upper primary schools.</p> <p>During the visit it was noticed that 44.44 percent of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>Children are encouraged to wash hands before and after eating in all the visited schools.</p> <p>Efforts were made in all the schools to conserve water and teachers encourage students to save water.</p> <p>In about 96.29 percent primary and 81.81 percent Upper Primary of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 3.70 percent primary and 18.18 percent Upper Primary of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel along with cooking ingredients.</p>
<p>District Nainital</p>	<p>2. Sample size- 27 Primary Schools and 12 Upper primary schools.</p> <p>During the visit it was noticed that 55.55 percent of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>Children are encouraged to wash hands before and after eating in all the visited schools.</p> <p>Efforts were made in all the schools to conserve water and teachers encourage students to save water.</p> <p>In about 96.29 percent primary and 100 percent Upper Primary of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 3.70 percent primary of the visited schools it was not safe as the meals were either cooked in</p>

		open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel along with cooking ingredients.
District Almora	3.	<p>Sample size- 29 Primary Schools and 09 Upper primary schools.</p> <p>During the visit it was noticed that 62.06 percent of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>Children are encouraged to wash hands before and after eating in all the visited schools.</p> <p>Efforts were made in all the schools to conserve water and teachers encourage students to save water.</p> <p>In about 79.31 percent primary of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 20.68 percent primary of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel along with cooking ingredients.</p>
11- COMMUNITY PARTICIPATION AND AWARENESS		
District 1. Udham Singh Nagar		<p>Sample size- 27 Primary Schools and 11 Upper primary schools.</p> <p>There was Good & Fair community participation noticed in about more than 100 percent of the visited schools Primary schools, however in almost 20 percent of the Upper Primary schools visited the community participation requires strengthening.</p>
District Nainital	2.	<p>Sample size- 27 Primary Schools and 12 Upper primary schools.</p> <p>There was Good & Fair community participation noticed in about more than 96 percent of the visited schools Primary schools, however in almost 10 percent of the Upper Primary schools visited the community participation requires strengthening.</p>
District Almora	3.	<p>Sample size- 29 Primary Schools and 09 Upper primary schools.</p> <p>There was Good & Fair community participation noticed in about more than 95 percent of the visited schools Primary schools, however in almost 20 percent of the Upper Primary schools visited the community participation requires strengthening.</p>

12-INSPECTION & SUPERVISION	
District 1. Udham Singh Nagar	Sample size- 27 Primary Schools and 11 Upper primary schools. 92.59 percent of the Primary schools & 100 percent Upper primary schools were inspected by the block level officials mainly by CRC and BRCs.
District 2. Nainital	Sample size- 27 Primary Schools and 12 Upper primary schools. 51.85 percent of the Primary schools & 58.33 percent Upper primary schools were inspected by the block level officials mainly by CRC and BRCs.
District 3. Almora	Sample size- 29 Primary Schools and 09 Upper primary schools. 48.27 percent of the Primary schools & 44.4 percent Upper primary schools were inspected by the block level officials mainly by CRC and BRCs.
13- IMPACT	
District 1. Udham Singh Nagar	Sample size- 27 Primary Schools and 11 Upper primary schools. There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.
District 2. Nainital	Sample size- 27 Primary Schools and 12 Upper primary schools. There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.
District 3. Almora	Sample size- 29 Primary Schools and 09 Upper primary schools. There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.

13- Investigator comments	
District 1. Udham Singh Nagar	<p>Sample size- 27 Primary Schools and 11 Upper primary schools.</p> <p>In all the Primary and Upper Primary schools of the district of U S NAGAR, the Hot cooked Mid Day meal is served daily without fail. The students, teachers & Parents of the children are happy with the quantity & quality of food served. On enquiry with parents they say that daily good meal is served which comprises of Dal, rice & green vegetables.</p> <p>All the schools are regularly getting the food grains and almost all the schools have one month stock of food grains. The quality of food grains is good and the teachers have reported that if the quality is not good they return back the food grains back to the shopkeeper. Almost all the schools have samples of rice grains for comparisons on regular supply. All the schools receive the cooking expenses in advance. Around 5% of the schools have not displayed the menu on the wall, but the food is given according to the menu in all these schools.</p> <p>The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In almost all schools the Health card was found and the students are given the medications from time to time.</p> <p>The MDM is cooked and distributed by departmental cooks, who are selected by SMC.</p> <p>Around 7% schools don't have Kitchen and store room so the food is cooked in extra room or in open.</p> <p>In most of the schools the food is cooked on firewood. In around 6% of the schools the MDM is not being monitored properly by the Department.</p> <p>In almost all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM.</p>

<p>District Nainital</p>	<p>2. Sample size- 27 Primary Schools and 12 Upper primary schools.</p> <p>In all the Primary and Upper Primary schools of the district of Nainital, the Hot cooked Mid Day meal is served daily without fail. The students, teachers & Parents of the children are happy with the quantity & quality of food served. On enquiry with parents they say that daily good meal is served which comprises of Dal, rice & green vegetables.</p> <p>Almost all the schools are regularly getting the food grains and almost all the schools have one month stock of food grains.</p> <p>The quality of food grains is good and the teachers have reported that if the quality is not good they return back the food grains back to the shopkeeper. Almost all the schools have samples of rice grains for comparisons on regular supply. All the schools receive the cooking expenses in advance.</p> <p>In 7% of the schools, the conveyance charges of bringing the ration to the school from the shop are not being paid by the shopkeeper. In these schools the teachers have to pay from their pockets the conveyance charges to bring ration to the school from the ration shop.</p> <p>In all the schools menu is displayed on the wall, and the food is given according to the menu in all these schools.</p> <p>The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In 10% of all schools surveyed, the Health card was not found but the students of all schools are given the medications from time to time.</p> <p>The MDM is cooked and distributed by departmental cooks, who are selected by SMC. In 15% schools the payment to cooks is made in cash as they do not have a bank account.</p> <p>Around 17% schools dont have Kitchen and store room so the food is cooked in extra room or in open. In 3 schools dont have provision of</p>
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	<p>drinking water in school premises.</p> <p>In most of the schools the food is cooked on firewood. In 53% all of the schools the MDM is not being monitored properly by the Department.</p> <p>In all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM.</p>
<p>District Almora</p>	<p>3. Sample size- 29 Primary Schools and 09 Upper primary schools.</p> <p>In all the Primary and Upper Primary schools of the district of ALMORA, the Hot cooked Mid Day meal is served daily without fail. The students, teachers & Parents of the children are happy with the quantity & quality of food served. On enquiry with parents they say that daily good meal is served which comprises of Dal, rice & green vegetables.</p> <p>Almost all the schools are regularly getting the food grains and almost all the schools have one month stock of food grains. In 1 PS (PS Sheel) the Head Mistress has complained that the ration shop person is supplying less ration than required, So she has to purchase the balance ration to run the MDM properly.</p> <p>The quality of food grains is good and the teachers have reported that if the quality is not good they return back the food grains back to the shopkeeper. Almost all the schools have samples of rice grains for comparisons on regular supply. Almost all the schools receive the cooking expenses in advance. In 2 schools - PS Rajpura and UPS Jageshwar, the cooking expenses are not coming in advance and the teachers have to pay from their pockets to run the MDM regularity. In the UPS the payment has not come from the last 3 months and in the PS the payments have not come since July.</p> <p>In 21% of the schools, the conveyance charges of bringing the ration to the school from the shop are not being paid by the shopkeeper. In these schools the teachers have to pay from their pockets the conveyance charges to bring ration to the school from the ration shop.</p>

In 2 schools (UPS Jageswar and UPS Kana Aartola) menu is not displayed on the wall, but the food is given according to the menu in all these schools.

The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In 8% of all schools surveyed, the Health card was not found but the students of all schools are given the medications from time to time.

The MDM is cooked and distributed by departmental cooks, who are selected by SMC. In 36% schools the payment to cooks is made in cash as they do not have a bank account.

Around 15% schools don't have Kitchen and store room so the food is cooked in extra room or in open. In 3 schools don't have provision of drinking water in school premises.

In most of the schools the food is cooked on firewood. In around 52% of the schools the MDM is not being monitored properly by the Department.

In all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM.

MDM DISTRICT – UDHAM SINGH NAGAR

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Methodology

A total number of 40 schools which includes 27 primary schools, 11 Upper Primary Schools and 2 KGBVs. have been randomly selected for the study in Udham Singh Nagar district, as decided by the Ministry. 8 schools out of 38 schools are from the urban part of the district, 4 schools have civil works sanctioned for them and 3 schools have minimum of three CWSN (priority to those having other than orthopedic ally impaired), 4 schools each covered under the Computer Aided Learning (CAL) and 2 KGBV scheme.

Criteria of Sample Selection

The following criteria were followed in the selection of sample primary and Upper Primary Schools in Udham Singh Nagar district:

1. Higher gender gap in enrolment,
2. Higher proportion of SC/ST students,
3. Low retention rate and higher drop-out rate,
4. Schools with a minimum of three CWSN.
5. The habitation where the school is located has sizeable number of OoSC.
6. The habitation where the school is located has in-bound and out-bound seasonal migration,
7. The habitation where the school is located is known to have sizable number of urban deprived children.
8. The school is located in a forest or far flung area.
9. The habitation where the school is located witnesses recurrent floods or some other natural calamity.

1.5 Sample Design of the Study

A total number of 40 schools have been taken as sample schools from Udham Singh Nagar district. Out of these 40 Schools, 8 schools are from Nagar Kshetrya and 30 schools are from rural areas. 2 KGBVs (Two from rural blocks) have been selected.

Number of Sample Schools, District Udham Singh Nagar.

Sl. No.	Name of Block	Primary Schools	Upper Primary Schools	KGBV	Total
1	Gadarpur	08(20%)	03(7.5%)	-	11(27.5%)
2	Rudrapur	06(15%)	03(7.5%)	-	09(22.5%)
3	Sitarganj	06(15%)	02(5%)	01(2.5%)	09(22.5%)
4	Bajpur	07(17.5%)	03(7.5%)	01(2.5%)	11(27.5%)
	Total	27(67.5%)	11(27.5%)	02(5%)	40(100%)

All types of 40 sample schools selected from Udham Singh Nagar district. Out of which, 27 are Primary Schools, 11 are Upper Primary Schools and 2 are KGBVs. The care has been taken that each type of school gets representation in the Sample.

District: Udham Singh Nagar

1. LIST OF SCHOOL WITH SELECTION CRITERIA

S. N	DISE School Code	School Name	Type	Block Name
1	05120100202	PS Majhara Jhunni	PS	Gadarpur
2	05120100104	UPS Subhash Nagar	UPS	Gadarpur
3	05120101601	PS Barakheda 1 st	PS	Gadarpur
4	05120101602	UPS Barakheda	UPS	Gadarpur
5	05120103002	UPS Balram Nagar	UPS	Gadarpur
6	05120108701	PS Barakheda	PS	Gadarpur
7	05120201801	PS Haldi	PS	Rudrapur
8	05120200201	PS Dharampur	PS	Rudrapur
9	05120200301	PS Fauji Matkota	PS	Rudrapur
10	05120201819	UPS Haldi	UPS	Rudrapur
11	05120100101	PS Subhash Nagar	PS	Gadarpur
12	05120104201	PS Rudrapur	PS	Gadarpur
13	05120102401	PS Gheemarkhera	PS	Gadarpur
14	05120102801	PS Rajpura	PS	Gadarpur
15	05120107402	PS Gadarpur 2 nd	PS	Gadarpur
16	05120200101	PS Chattarpur Rudrapur	PS	Rudrapur
17	05120107402	PS Bhurarani	PS	Rudrapur
18	05120200102	UPS Chattarpur	UPS	Rudrapur
19	05120201802	PS Patharchatta	PS	Rudrapur
20	05120201809	UPS Patharchata Rudrapur	UPS	Rudrapur
21	05120612701	PS Jhadi No 1	PS	Sitarganj
22	05120603704	PS Dhai No	PS	Sitarganj
23	05120609502	UPS Jhadi	UPS	Sitarganj
24	05120608601	PS Gauri Kheda	PS	Sitarganj
25	05120607101	PS Saijani	PS	Sitarganj
26	05120608402	UPS Malpura	UPS	Sitarganj
27	05120610104	PS Chintimajhara	PS	Sitarganj
28	05120609201	PS Sitaarganj 1 st	PS	Sitarganj
29	05120706101	PS Tanda Dalchandra	PS	Bajpur
30	05120707101	PS Kela Kheda	PS	Bajpur
31	05120702101	PS Gangapur	PS	Bajpur
32	05120704517	PS Namuna	PS	Bajpur
33	05120702501	PS Hajeera	PS	Bajpur
34	05120702502	UPS Hajeera	UPS	Bajpur
35	05120701302	PS Chakarpur	PS	Bajpur

36	05120701303	UPS Chakarpur	UPS	Bajpur
37	05120703401	PS Khamariya	PS	Bajpur
38	05120703402	UPS Khamariya	UPS	Bajpur
39		KGBV Sitarganj	KGBV	Sitarganj
40		KGBV Bajpur	KGBV	Bajpur

District: Udham Singh Nagar

1.	Name of the Monitoring Institution	LUCKNOW UNIVERSITY
2.	Period of the report	1st April 2013 to 31st Sept 2013
3.	Name of the District	Udham Singh Nagar
4.	Date of visit to the Districts/	09.12.13 to 13.12.13

Mid-Day Meal Programmes by the Monitoring Institutes
(2013-14)

A. At School Level

S.N 1	<p>REGULARITY IN SERVING MID-DAY MEAL</p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All visited schools serve hot cooked mid day meal to all the students present in the school.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3" style="text-align: left;">Regularity in Serving Mid Day Meal</th> <th colspan="4" style="text-align: center;">No. of Schools</th> </tr> <tr> <th colspan="2" style="text-align: center;">PS</th> <th colspan="2" style="text-align: center;">UPS</th> </tr> <tr> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>By Students</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">11(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By Teachers</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">11(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By Parents</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">11(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By MDM Register</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">11(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>				Regularity in Serving Mid Day Meal	No. of Schools				PS		UPS		Yes	No	Yes	No	By Students	27(100%)	-	11(100%)	-	If No given Reason	-	-	-	-	By Teachers	27(100%)	-	11(100%)	-	If No given Reason	-	-	-	-	By Parents	27(100%)	-	11(100%)	-	If No given Reason	-	-	-	-	By MDM Register	27(100%)	-	11(100%)	-	If No given Reason	-	-	-	-
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2.

TRENDS:**Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)**

The total enrollment of students in Primary schools was 4001 & 1253 in Upper primary schools. No. of children present on the day of survey was 2726(68.13%) in Primary & 853(68.07%) in Upper primary schools. Number of children availing MDM as per MDM Register was 2726(68.13%) in Primary & 848(67.67%) in Upper primary schools. The actual number of children having MDM on the day of survey was 2726(68.13%) in Primary & 849(67.75%) in Upper primary schools. But MDM served a day previous to the visit was 2802(70.03%) in Primary & 889(70.94%) in Upper primary schools.

SN.	Details	
I	Enrollment	
	PS	UPS
	4001(100%)	1253(100%)
II	No. of children opted for Mid Day Meal	
	PS	UPS
	2726(68.13%)	848(67.67%)
III	No. of children attending the school on the day of visit	
	PS	UPS
	2726(68.13%)	853(68.07%)
IV	No. of children availing MDM as per MDM Register	
	PS	UPS
	2726(68.13%)	848(67.67%)
V	No. of children actually availing MDM on the day of visit	
	PS	UPS
	2726(68.13%)	849(67.75%)
VI	No. of children availed MDM on the previous day.	
	PS	UPS
	2802(70.03%)	889(70.94%)

3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:**I. Is school/implementing agency receiving food grain regularly?**

100 percent of the visited schools are receiving food grain regularly.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

ii) If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

PS	NA
UPS	NA

iii. Is buffer stock of one-month's requirement maintained?

Buffer stock is maintained in 100 percent of the visited schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

iv. Is the quantity of food grain supplied was as per the marked/indicated weight?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

v. Is the food grain delivered at the school?

Food grains are delivered at the school doorsteps in All primary and Upper primary visited schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

vi. Is the quality of food grain good?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

4	<p>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</p> <p>I. Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?</p> <p>All the sampled schools have received cooking cost in advance most of the times.</p> <table border="1"> <thead> <tr> <th rowspan="3">Regularity in Delivering cooking Cost</th> <th colspan="4">No. of Schools</th> </tr> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>NO</th> <th>Yes</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>Receiving cooking cost in advance regularly?</td> <td>27(100%)</td> <td>-</td> <td>11(100%)</td> <td>-</td> </tr> <tr> <td>If there is delay, what is the extent of delay and reasons for it?</td> <td colspan="2">NA</td> <td colspan="2">NA</td> </tr> </tbody> </table> <p>II. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding Programme?</p> <table border="1"> <tbody> <tr> <td>PS</td> <td>NA</td> </tr> <tr> <td>UPS</td> <td>NA</td> </tr> </tbody> </table> <p>III. Is cooking cost paid by Cash or through banking channel?</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Cash</th> <th>Through Banking</th> <th>Cash</th> <th>Through Banking</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>27(100%)</td> <td>-</td> <td>11(100%)</td> </tr> </tbody> </table>	Regularity in Delivering cooking Cost	No. of Schools				PS		UPS		Yes	NO	Yes	NO	Receiving cooking cost in advance regularly?	27(100%)	-	11(100%)	-	If there is delay, what is the extent of delay and reasons for it?	NA		NA		PS	NA	UPS	NA	PS		UPS		Cash	Through Banking	Cash	Through Banking	-	27(100%)	-	11(100%)
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5.	<p>SOCIAL EQUITY:</p> <p>I. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p>There was no discrimination noticed among all the sample schools visited by MI.</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>27(100%)</td> <td>-</td> <td>11(100%)</td> </tr> </tbody> </table> <p>II. What is the system of serving and seating arrangements for eating?</p> <p>Children in most of the visited schools take mid day meal in an orderly manner.</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Line Wise</th> <th>Not Sitting Properly</th> <th>Line Wise</th> <th>Not Sitting Properly</th> </tr> </thead> <tbody> <tr> <td>27(100%)</td> <td>-</td> <td>11(100%)</td> <td>-</td> </tr> </tbody> </table>	PS		UPS		Yes	No	Yes	No	-	27(100%)	-	11(100%)	PS		UPS		Line Wise	Not Sitting Properly	Line Wise	Not Sitting Properly	27(100%)	-	11(100%)	-															
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6. VARIETY OF MENU:**7. I. Has the school displayed its weekly menu at a place noticeable to community?**

Menu has been displayed in 92.59 percent primary and 100 percent Upper primary of the visited schools on the notice board or wall and it is adhered to in 100 percent of the schools.

PS		UPS	
Yes	No	Yes	No
25(92.59%)	02(7.40%)	11(100%)	-

II. Is it able to adhere to the menu displayed?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

III. Who decides the menu?

PS				UPS			
Teacher	Cook	Govt.	Other	Teacher	Cook	Govt.	Other
-	-	27(100%)	-	-	-	11(100%)	-

IV. Is there variety in the food served or is the same type of food served daily?

Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools.

PS		UPS	
Yes	No	Yes	No
-	27(100%)	-	11(100%)

V. Dose the daily menu includes rice / wheat preparation, dal and vegetables?

Rice, Dal and sometimes vegetables are included in daily menu.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

8. QUALITY & QUANTITY OF MEAL :**Feedback from Children on –****a) Quality of meal**

The overall quality of meal was generally good in all the visited school.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

b) Quantity of meal

Quantity of mid day meal was sufficient

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

c) {If children were not happy, please give reasons and suggestions to improve.}

Children were quite happy with the quality and quantity of food.

School	PS	UPS
Reason, Quality of meal	NA	NA
Reason, Quantity of meal	NA	NA

9. SUPPLEMENTARY:**a) Is there school Health Card maintained for each child?**

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	11(100%)	-

b) What is the frequency of health check-up?

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	11(100%)	-

c) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Iron Folic Acid and Micronutrients have been distributed in 96.29 percent primary and 100 percent Upper primary of the visited schools. Vitamin – A dosage is distributed in schools added-worming medicines were served in schools.

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	11(100%)	-

d) Who administers these medicines and at what frequency?

Nearest Govt. doctor or CMO team. Administers them half yearly

Who administers these medicines	PS	UPS
CMO Team	02(7.69%)	02(18.18%)
CHC Team	04(15.38%)	-
NGO Team	02(7.69%)	01(9.09%)
PHC Team	18(69.23%)	08(72.72%)
Other	-	-
Total Schools	26(100%)	11(100%)

10. STATUS OF COOKS:

I) Who cooks the meal? (Cook cum helper appointed by the Department)

Cook cum helpers are engaged by department and cook serve the meals.

Who cooks the meal	PS	UPS
Departmental Cook	27(100%)	11(100%)
SMC	-	-
Self Help Group	-	-
NGO	-	-
Contractor	-	-
Total Schools	27(100%)	11(100%)

II. Who serves the meal? (Cook cum helper appointed by the Department)

Who serves the meal	PS	UPS
Departmental Cook	27(100%)	11(100%)
Teachers	-	-
Students	-	-
Others	-	-
Total Schools	27(100%)	11(100%)

III. Is the number of cooks and helpers engaged in the school as per GOI norms?

Yes, the number of cook cum helpers is adequate to meet the requirement of the school

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

IV. Is the number of cooks?

PS		UPS	
Male	02(2.63%)	Male	-
Female	74(97.36%)	Female	27(100%)
Total	76(100%)	Total	27(100%)

V) What is remuneration paid to cooks cum helpers and mode of payment?

The cooks are paid Rs. 1500/- per month.

PS		UPS	
Bank	25(92.59%)	Bank	11(100%)
Cash	02(7.40%)	Cash	-
Monthly Received Amount per cook	1500/=	Monthly Received Amount per cook	1500/=

III) Is the remuneration paid to cooks cum helpers regularly?

The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

IV) Specify the social Composition of cooks cum helpers?

Cook cum helpers in most of the schools belongs to SC, OBC and ST category.

Social Composition of cooks cum helpers?	PS		UPS	
	Yes	No	Yes	No
SC	30(39.47%)		15(55.55%)	
ST	11(14.47%)		03(11.11%)	
OBC	28(36.84%)		07(25.92%)	
Minority	-		-	
Other	7(9.21%)		02(7.40%)	
Total	76(100%)		27(100%)	

11. INFRASTRUCTURE:**I) Is a pucca kitchen shed-cum-store**

Pucca kitchen cum store is available in 96.29 percent primary and 81.81 percent Upper primary of the visited schools.

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	09(81.81%)	02(18.18%)

II) Constructed and in use

PS		UPS	
Yes	No	Yes	No
26(100%)	-	09(100%)	-

III) Scheme under which Kitchen sheds constructed –

PS		UPS	
MDM	SSA	MDM	SSA
-	26(100%)	-	09(100%)

IV) Constructed but not in use (Reasons for not using)

PS	NA
UPS	NA

V) Sanctioned, but construction not started

PS	UPS
01(3.70%)	02(18.18%)

VI) Not sanctioned

PS	UPS
-	-

<p>12.</p>	<p>In case the pucca kitchen shed is not available, where is the food being cooked</p> <p>In the sample schools where pucca kitchen is not available food is cooked in Extra Classroom and food grains/other ingredients are stored in a Classroom provided by state govt. or in the head teacher's office.</p> <table border="1" data-bbox="316 415 1269 642"> <thead> <tr> <th>where is the food being cooked</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Food Make in other Classroom</td> <td>01(3.70%)</td> <td>02(18.18%)</td> </tr> <tr> <td>Food make in open ground in Campus</td> <td>-</td> <td>-</td> </tr> <tr> <td>Food make in other place</td> <td>-</td> <td>-</td> </tr> <tr> <td>other</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>Where are the food grains/other ingredients being stored?</p> <table border="1" data-bbox="316 789 1289 867"> <tbody> <tr> <td>PS</td> <td>Store 26 (96.26%) & 01 Classroom (3.70%)</td> </tr> <tr> <td>UPS</td> <td>Store 09 (81.81%) & 02 Classroom (18.18%)</td> </tr> </tbody> </table>	where is the food being cooked	PS	UPS	Food Make in other Classroom	01(3.70%)	02(18.18%)	Food make in open ground in Campus	-	-	Food make in other place	-	-	other	-	-	PS	Store 26 (96.26%) & 01 Classroom (3.70%)	UPS	Store 09 (81.81%) & 02 Classroom (18.18%)
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other	-	-																		
PS	Store 26 (96.26%) & 01 Classroom (3.70%)																			
UPS	Store 09 (81.81%) & 02 Classroom (18.18%)																			
<p>13.</p>	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Yes, drinking water facility is available in all the visited schools.</p> <table border="1" data-bbox="370 1119 1099 1228"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>27(100%)</td> <td>-</td> <td>11(100%)</td> <td>-</td> </tr> </tbody> </table>	PS		UPS		Yes	No	Yes	No	27(100%)	-	11(100%)	-							
PS		UPS																		
Yes	No	Yes	No																	
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<p>14.</p>	<p>Whether utensils are available for cooking food? If, available is it adequate?</p> <p>Yes, adequate kitchen utensils are available in all the visited schools.</p> <table border="1" data-bbox="370 1381 1099 1493"> <thead> <tr> <th colspan="2">Adequate</th> <th colspan="2">Inadequate</th> </tr> <tr> <th>PS</th> <th>UPS</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>27(100%)</td> <td>11(100%)</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Adequate		Inadequate		PS	UPS	PS	UPS	27(100%)	11(100%)	-	-							
Adequate		Inadequate																		
PS	UPS	PS	UPS																	
27(100%)	11(100%)	-	-																	
<p>15.</p>	<p>What is the kind of fuel used?</p> <p>LPG is used in 29.62 percent primary and 0 percent Upper primary of the visited schools And in rest of the schools firewood is used for preparing mid day meal.</p> <table border="1" data-bbox="316 1667 1269 1890"> <thead> <tr> <th>kind of fuel used</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Gas</td> <td>08(29.62%)</td> <td>-</td> </tr> <tr> <td>Kerosene</td> <td>-</td> <td>-</td> </tr> <tr> <td>Firewood</td> <td>11(40.74%)</td> <td>09(81.81%)</td> </tr> <tr> <td>Gas + Firewood</td> <td>08(29.62%)</td> <td>02(18.18%)</td> </tr> <tr> <td>other</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	kind of fuel used	PS	UPS	Gas	08(29.62%)	-	Kerosene	-	-	Firewood	11(40.74%)	09(81.81%)	Gas + Firewood	08(29.62%)	02(18.18%)	other	-	-	
kind of fuel used	PS	UPS																		
Gas	08(29.62%)	-																		
Kerosene	-	-																		
Firewood	11(40.74%)	09(81.81%)																		
Gas + Firewood	08(29.62%)	02(18.18%)																		
other	-	-																		

16. SAFETY & HYGIENE:**a) General Impression**

During the visit it was noticed that 44.44 percent of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.

The environment

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
12 (44.44%)	15 (55.55%)	-	03 (27.27%)	08 (72.72%)	-

Safety

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
09 (33.33%)	18 (66.66%)	-	03 (27.27%)	08 (72.72%)	-

Hygiene

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
10 (37.03%)	17 (62.69%)	-	02 (18.18%)	09 (81.81%)	-

b) Are children encouraged to wash hands before and after eating

Children are encouraged to wash hands before and after eating in all the visited schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

c) Do the children take meals in an orderly manner?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

d) Conservation of water?

Efforts were made in all the schools to conserve water and teachers encourage students to save water.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	11(100%)	-

e) Is the cooking process and storage of fuel safe, not posing any fire hazard?

In about 96.29 percent primary and 81.81 percent Upper Primary of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 3.70 percent primary and 18.18 percent Upper Primary of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel alongwith cooking ingredients.

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	09(81.81%)	02(18.18%)

17. COMMUNITY PARTICIPATION AND AWARENESS:

There was Good & Fair community participation noticed in about more than 100% of the visited schools Primary schools, however in almost 20% of the Upper Primary schools visited the community participation requires strengthening.

I) Extent of participation by Parents

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
07 (25.92%)	20 (74.07%)	-	02 (18.18%)	07 (63.63%)	02 (18.18%)

II) SMCs

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
05 (18.51%)	22 (81.48%)	-	02 (18.18%)	06 (54.54%)	03 (27.27%)

III) Teacher's

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
10 (37.03%)	17 (62.96%)	-	05 (45.45%)	06 (54.54%)	-

IV) Is any roster being maintained by the community members for supervision of the MDM?

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	11(100%)	-

V) Are the parents/community members aware about the following :**a) Quantity of MDM per child**

	Poor	Satisfaction	Good	Very Good	Excellent
PS	03(11.11%)	21(77.77%)	03(11.11%)	-	-
UPS	-	10(90.90%)	01(9.09%)	-	-

b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

	Poor	Satisfaction	Good	Very Good	Excellent
PS	01(3.70%)	22(81.48%)	04(14.81%)	-	-
UPS	-	11(100%)	-	-	-

Vi) General awareness about the overall implementation of MDM Programme

	Quite satisfactory	Satisfaction	Good	Average
PS	01(3.70%)	22(81.48%)	04(14.81%)	-
UPS	01(9.09%)	09(81.81%)	01(9.09%)	-

VII) Source of awareness about the MDM scheme :

Source	(Tick the appropriate box)	
	PS	UPS
Newspaper / Magazine	02(7.40%)	01(9.09%)
Villagers/Friends/ Relatives	01(3.70%)	
Teacher	23(85.18%)	10(90.90%)
School (where the child is studying)	01(3.70%)	-
Radio	-	-
Television	-	-
Website	-	-
Any other (Pls. specify)	-	-

18. INSPECTION & SUPERVISION**I) Has the mid day meal Programme been inspected by any state / district / block level officers/officials?**

92.59% of the Primary schools & 100% Upper primary schools were inspected by the block level officials mainly by CRC and BRCs.

PS		UPS	
Yes	No	Yes	No
25(92.59%)	02(7.40%)	11(100%)	-

If yes-

PS				UPS			
State	District	Block	Other	State	District	Block	Other
01	11	17	05	-	08	10	08

II) The frequency of such inspections?

PS			UPS		
Weekly	Monthly	at Times	Weekly	Monthly	at Times
03	11	11	02	04	05

19. IMPACT

Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?

S. N	Property	PS		UPS		TOTAL	
		Yes	No	Yes	No	Yes	No
1	Enrolment	27 (100%)	-	11 (100%)	-	38 (100%)	-
2	Attendance	26 (96.29%)	01 (3.70%)	11 (100%)	-	37 (97.36%)	01 (2.63%)
3	Health of students	27 (100%)	-	11 (100%)	-	38 (100%)	-

There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.

B. Any other issues relevant to MDM implementation – Investigator comments

In all the Primary and Upper Primary schools of the district of U S NAGAR, the hot cooked Mid Day meal is served daily without fail. The students, teachers & Parents of the children are happy with the quantity & quality of food served. On enquiry with parents they say that daily good meal is served which comprises of Dal, rice & green vegetables.

All the schools are regularly getting the food grains and almost all the schools have one month stock of food grains. The quality of food grains is good and the teachers have reported that if the quality is not good they return back the food grains back to the shopkeeper. Almost all the schools have samples of rice grains for comparisons on regular supply. All the schools receive the cooking expenses in advance. Around 5% of the schools have not displayed the menu on the wall, but the food is given according to the menu in all these schools.

The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In almost all schools the Health card was found and the students are given the medications from time to time.

The MDM is cooked and distributed by departmental cooks, who are selected by SMC.

Around 7% schools don't have Kitchen and store room so the food is cooked in extra room or in open.

In most of the schools the food is cooked on firewood. In around 6% of the schools the MDM is not being monitored properly by the Department.

In almost all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM. The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In almost all schools the Health card was found and the students are given the medications from time to time.

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In almost all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM.

List of Udham Singh Nagar district

1. School not displayed its weekly menu

S. N	School Dise Code	School Name	Type	Block Name
1	05120200101	PS Chattarpur Rudrapur	PS	Rudrapur
2	05120102801	PS Rajpura	PS	Gadarpur

2. Health Card is not maintained for each child

S. N	School Dise Code	School Name	Type	Block Name
1	05120200101	PS Chattarpur Rudrapur	PS	Rudrapur

3. Children are not given micronutrients & de-worming medicine periodically

S. N	School Dise Code	School Name	Type	Block Name
1	05120200101	PS Chattarpur Rudrapur	PS	Rudrapur

4. Pucca kitchen shed-cum-store is not available

S. N	School Dise Code	School Name	Type	Block Name
1	05120108701	PS Barakheda	PS	Gadarpur
2	05120608402	UPS Malpura	UPS	Sitarganj
3	05120103002	UPS Balram Nagar	UPS	Gadarpur

5. Roster is not maintained by the community members for supervision of the MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05120200101	PS Chattarpur Rudrapur	PS	Rudrapur

6. Schools the payment to cooks is made in cash

S. N	School Dise Code	School Name	Type	Block Name
1	05120704517	PS Namuna	PS	Bajpur
2	05120703401	PS Khamariya	PS	Bajpur

7. No inspection of mid day meal Programme

S. N	School Dise Code	School Name	Type	Block Name
1	05120707101	PS Kela Kheda	PS	Bajpur
2	05120702101	PS Gangapur	PS	Bajpur

8. No improvement in Attendance by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05120701302	PS Chakarpur	PS	Bajpur

MDM
District -Nainital

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District -Nainital

INTRODUCTION

1.1 Sarva Shiksha Abhiyan (SSA)

SSA is an effort to universalize elementary education by community ownership of the school system. It is a response to the demand for quality basic education all over the country. The SSA Programme is also an attempt to provide an opportunity for improving human capabilities to all children through provision of community owned quality education in a mission mode. Implementation of SSA Programme includes National Programme for Education of Girls at Elementary Level, Mid-day-Meal Scheme and Kasturba Gandhi Balika Vidhyalaya Scheme, hereinafter referred to as Schemes, for two years from 1st April 2013 to 31st March 2015. The goal is also there to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

1.2 Objectives of Present Study

The main objectives of the study are:

- To assess and analysis the implementation of the approved interventions and processes of interventions at School and habitation levels, keeping in view the goals of these schemes and the provisions under RTE Act, 2009.
- To Identify the social, cultural, linguistic or other barriers coming in the way of successful implementation of the schematic interventions and attainment of these goals.

1.3 Methodology

A total number of 40 schools which includes 27 primary schools, 12 upper primary schools and 1 KGBV have been randomly selected for the study in Nainital district, as decided by the Ministry. 16 schools out of 40 schools are from the urban part of the district, 4 schools have civil works sanctioned for them and 3 schools have minimum of three CWSN (priority to those having other than orthopedically impaired), 4 schools each covered under the Computer Aided Learning (CAL) and 1 KGBV scheme.

1.4 Criteria of Sample Selection

The following criteria were followed in the selection of sample primary and upper primary schools in Nainital district:

- Higher gender gap in enrolment,
- Higher proportion of SC/ST students,
- Low retention rate and higher drop-out rate,
- Schools with a minimum of three CWSN.
- The habitation where the school is located has sizeable number of OoSC.
- The habitation where the school is located has in-bound and out-bound seasonal migration,
- The habitation where the school is located is known to have sizable number of urban deprived children.
- The school is located in a forest or far flung area.
- The habitation where the school is located witnesses recurrent floods or some other natural calamity.

1.5 Sample Design of the Study

A total number of 40 schools have been taken as sample schools from Nainital district. Out of these 40 Schools, 24 schools are from rural areas. 1 KGBV (Rural blocks KGBV) have been selected.

**Table-1.1- Number of Sample Schools,
District - Nainital**

Sl. No.	Name of Block	Primary Schools	Upper Primary Schools	KGBV	Total
1	Haldwani	14(35%)	04(10%)	-	18(45%)
2	Kota Bagh	09(22.5%)	04(10%)	-	13(32.5%)
3	Bhemtaal	04(10%)	04(10%)	-	08(20%)
4	Okhalkanda	-	-	01(2.5%)	01(2.5%)
	Total	27(67.5%)	12(30%)	01(2.5%)	40(100%)

All types of 40 sample schools selected from Nainital district. Out of which, 27 are Primary Schools, 12 are Upper Primary Schools and 1 are KGBV. The care has been taken that each type of school gets representation in the Sample.

District Nainital

1. LIST OF SCHOOL WITH SELECTION CRITERIA

S. N	DISE School Code	School Name	Type	Block Name
1	05110404215	PS Balak Raajpura	PS	Haldwani
2	05110400162	UPS Banbhulpura	UPS	Haldwani
3	05110404248	PS Gandhi Nagar	PS	Haldwani
4	05110400166	UPS Kaladungi	UPS	Haldwani
5	05110404249	PS Banbhulpura	PS	Haldwani
6	05110409327	PS Kaladungi	PS	Haldwani
7	05110404269	PS Kanya Rajpura	PS	Haldwani
8	05110404294	PS Kanya Bradipura	PS	Haldwani
9	05110413901	PS Bakuliya	PS	Haldwani
10	05110413801	PS Haathikhaal	PS	Haldwani
11	05110407201	PS Motahaltu	PS	Haldwani
12	05110402901	UPS Motahaltu	UPS	Haldwani
13	05110407001	PS Motinagar	PS	Haldwani
14	05110418301	PS Gaujajali	PS	Haldwani
15	05110407901	PS Haidagajjar	PS	Haldwani
16	05110408601	PS Phoolchoud	PS	Haldwani
17	05110402501	UPS Kanya Gaujajali	UPS	Haldwani
18	05110404325	PS Talli	PS	Haldwani
19	05110509801	UPS Vijaypur	UPS	Kota Bagh
20	05110501202	UPS Gujarpur Banki	UPS	Kota Bagh
21	05110500402	UPS Udyapuri	UPS	Kota Bagh
22	05110501102	UPS Jhalubajala	UPS	Kota Bagh
23	05110500301	PS Choti Haldwani	PS	Kota Bagh
24	05110501101	PS Jhaluwa Jwala	PS	Kota Bagh
25	05110500101	PS Kaladongi	PS	Kota Bagh
26	05110500401	PS Bheempuri Udyapuri	PS	Kota Bagh
27	05110500801	PS Pratap pur	PS	Kota Bagh
28	05110509802	PS Vijaypur	PS	Kota Bagh
29	05110500201	PS Puranpur	PS	Kota Bagh
30	05110500901	PS Vridrampur	PS	Kota Bagh
31	05110500501	PS Devipur 2 nd	PS	Kota Bagh
32	05110300210	PS Aryasamaj Mallitaal	PS	Bhemtaal
33	05110300239	UPS Kanya Mallitaal	UPS	Bhemtaal
34	05110300217	PS Tallitaal	PS	Bhemtaal
35	05110300219	PS Kanya Tallital	PS	Bhemtaal
36	05110300238	UPS Kanya Tallital	UPS	Bhemtaal

37	05110300237	UPS Balak Mallitaal	UPS	Bhemtaal
38	05110300236	UPS Tallital	UPS	Bhemtaal
39	05110300205	PS Mallitaal	PS	Bhemtaal
40		KGBV Khanshu	KGBV	Okhalkanda

District: Nainital

1.	Name of the Monitoring Institution	LUCKNOW UNIVERSITY
2.	Period of the report	1st April 2013 to 31st Sept 2013
3.	Name of the District	Nainital
4.	Date of visit to the Districts/	14.12.13 to 18.12.13

Mid-Day Meal Programmes by the Monitoring Institutes (2013-14)

A. At School Level

S.N																																																						
1	<p>REGULARITY IN SERVING MID-DAY MEAL</p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All visited schools serve hot cooked mid day meal to all the students present in the school.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3" style="text-align: left;">Regularity in Serving Mid Day Meal</th> <th colspan="4" style="text-align: center;">No. of Schools</th> </tr> <tr> <th colspan="2" style="text-align: center;">PS</th> <th colspan="2" style="text-align: center;">UPS</th> </tr> <tr> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>By Students</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">12(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By Teachers</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">12(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By Parents</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">12(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By MDM Register</td> <td style="text-align: center;">27(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">12(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>	Regularity in Serving Mid Day Meal	No. of Schools				PS		UPS		Yes	No	Yes	No	By Students	27(100%)	-	12(100%)	-	If No given Reason	-	-	-	-	By Teachers	27(100%)	-	12(100%)	-	If No given Reason	-	-	-	-	By Parents	27(100%)	-	12(100%)	-	If No given Reason	-	-	-	-	By MDM Register	27(100%)	-	12(100%)	-	If No given Reason	-	-	-	-
Regularity in Serving Mid Day Meal	No. of Schools																																																					
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If No given Reason	-	-	-	-																																																		

2.

TRENDS:**Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)**

The total enrollment of students in Primary schools was 3141 & 524 in Upper primary schools. No. of children present on the day of survey was 2388(76.02%) in Primary & 380(72.51%) in Upper primary schools. Number of children availing MDM as per MDM Register was 2387(75.99%) in Primary & 380(72.51%) in Upper primary schools. The actual number of children having MDM on the day of survey was 2389(76.05%) in Primary & 382(72.90%) in Upper primary schools. But MDM served a day previous to the visit was 2552(81.24%) in Primary & 388(74.04%) in Upper primary schools.

SN.	Details	
I	Enrollment	
	PS	UPS
	3141(100%)	524(100%)
II	No. of children opted for Mid Day Meal	
	PS	UPS
	2385(75.93%)	380(72.51%)
III	No. of children attending the school on the day of visit	
	PS	UPS
	2388(76.02%)	380(72.51%)
IV	No. of children availing MDM as per MDM Register	
	PS	UPS
	2387(75.99%)	380(72.51%)
V	No. of children actually availing MDM on the day of visit	
	PS	UPS
	2389(76.05%)	382(72.90%)
VI	No. of children availed MDM on the previous day.	
	PS	UPS
	2552(81.24%)	388(74.04%)

3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:**I. Is school/implementing agency receiving food grain regularly?**

100 percent of the visited schools are receiving food grain regularly.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

ii) If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

PS	NA
UPS	NA

iii. Is buffer stock of one-month's requirement maintained?

Buffer stock is maintained in 100 percent of the visited schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

iv. Is the quantity of food grain supplied was as per the marked/indicated weight?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

v. Is the food grain delivered at the school?

Food grains are delivered at the school doorsteps in 92.59 percent primary and 91.66 percent Upper primary visited schools.

PS		UPS	
Yes	No	Yes	No
25(92.59%)	02(7.40%)	11(91.66%)	01(8.33%)

vi. Is the quality of food grain good?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

4	<p>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</p> <p>I. Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?</p> <p>All the sampled schools have received cooking cost in advance most of the times.</p> <table border="1"> <thead> <tr> <th rowspan="3">Regularity in Delivering cooking Cost</th> <th colspan="4">No. of Schools</th> </tr> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>NO</th> <th>Yes</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>Receiving cooking cost in advance regularly?</td> <td>27(100%)</td> <td>-</td> <td>12(100%)</td> <td>-</td> </tr> <tr> <td>If there is delay, what is the extent of delay and reasons for it?</td> <td colspan="2">NA</td> <td colspan="2">NA</td> </tr> </tbody> </table> <p>II. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding Programme?</p> <table border="1"> <tbody> <tr> <td>PS</td> <td>NA</td> </tr> <tr> <td>UPS</td> <td>NA</td> </tr> </tbody> </table> <p>III. Is cooking cost paid by Cash or through banking channel?</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Cash</th> <th>Through Banking</th> <th>Cash</th> <th>Through Banking</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>27(100%)</td> <td>-</td> <td>12(100%)</td> </tr> </tbody> </table>	Regularity in Delivering cooking Cost	No. of Schools				PS		UPS		Yes	NO	Yes	NO	Receiving cooking cost in advance regularly?	27(100%)	-	12(100%)	-	If there is delay, what is the extent of delay and reasons for it?	NA		NA		PS	NA	UPS	NA	PS		UPS		Cash	Through Banking	Cash	Through Banking	-	27(100%)	-	12(100%)
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Cash	Through Banking	Cash	Through Banking																																					
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5.	<p>SOCIAL EQUITY:</p> <p>I. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p>There was no discrimination noticed among all the sample schools visited by MI.</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>27(100%)</td> <td>-</td> <td>12(100%)</td> </tr> </tbody> </table> <p>II. What is the system of serving and seating arrangements for eating?</p> <p>Children in most of the visited schools take mid day meal in an orderly manner.</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Line Wise</th> <th>Not Sitting Properly</th> <th>Line Wise</th> <th>Not Sitting Properly</th> </tr> </thead> <tbody> <tr> <td>27(100%)</td> <td>-</td> <td>12(100%)</td> <td>-</td> </tr> </tbody> </table>	PS		UPS		Yes	No	Yes	No	-	27(100%)	-	12(100%)	PS		UPS		Line Wise	Not Sitting Properly	Line Wise	Not Sitting Properly	27(100%)	-	12(100%)	-															
PS		UPS																																						
Yes	No	Yes	No																																					
-	27(100%)	-	12(100%)																																					
PS		UPS																																						
Line Wise	Not Sitting Properly	Line Wise	Not Sitting Properly																																					
27(100%)	-	12(100%)	-																																					

6. VARIETY OF MENU:**7. I. Has the school displayed its weekly menu at a place noticeable to community?**

Menu has been displayed in 100 percent primary and 100 percent Upper primary of the visited schools on the notice board or wall and it is adhered to in 100 percent of the schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

II. Is it able to adhere to the menu displayed?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

III. Who decides the menu?

PS				UPS			
Teacher	Cook	Govt.	Other	Teacher	Cook	Govt.	Other
-	-	27(100%)	-	-	-	12(100%)	-

IV. Is there variety in the food served or is the same type of food served daily?

Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools.

PS		UPS	
Yes	No	Yes	No
-	27(100%)	-	12(100%)

V. Dose the daily menu includes rice / wheat preparation, dal and vegetables?

Rice, Dal and sometimes vegetables are included in daily menu.

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	12(100%)	-

8. QUALITY & QUANTITY OF MEAL :**Feedback from Children on –****a) Quality of meal**

The overall quality of meal was generally good in all the visited school

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

b) Quantity of meal

Quantity of mid day meal was sufficient

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

c) {If children were not happy, please give reasons and suggestions to improve.}

Children were quite happy with the quality and quantity of food.

School	PS	UPS
Reason, Quality of meal	NA	NA
Reason, Quantity of meal	NA	NA

9. SUPPLEMENTARY:**a) Is there school Health Card maintained for each child?**

PS		UPS	
Yes	No	Yes	No
23(85.18%)	04(14.81%)	12(100%)	-

b) What is the frequency of health check-up?

PS		UPS	
Yes	No	Yes	No
29	-	16	-

c) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Iron Folic Acid and Micronutrients have been distributed in 100 percent primary and 100 percent Upper primary of the visited schools. Vitamin – A dosage is distributed in schools and de-worming medicines were served in schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

d) Who administers these medicines and at what frequency?

Nearest Govt. doctor or NRHM team. Administers them half yearly

Who administers these medicines	PS	UPS
CMO Team	03(11.11%)	-
CHC Team	-	-
NGO Team	-	-
PHC Team	13(48.14%)	07(58.33%)
Other(NRHM& Homeopathy)	12(44.44%)	05(41.66%)
Total Schools	27(100%)	12(100%)

10. STATUS OF COOKS:**I) Who cooks the meal? (Cook cum helper appointed by the Department)**

Cook cum helpers are engaged by department and cook serve the meals.

Who cooks the meal	PS	UPS
Departmental Cook	27(100%)	12(100%)
SMC	-	-
Self Help Group	-	-
NGO	-	-
Contractor	-	-
Total Schools	27(100%)	12(100%)

II. Who serves the meal? (Cook cum helper appointed by the Department)

Who serves the meal	PS	UPS
Departmental Cook	27(100%)	12(100%)
Teachers	-	-
Students	-	-
Others	-	-
Total Schools	27(100%)	12(100%)

III. Is the number of cooks and helpers engaged in the school as per GOI norms?

Yes, the number of cook cum helpers is adequate to meet the requirement of the school

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

IV. Is the number of cooks?

PS		UPS	
Male		Male	
01	(1.61%)	-	
Female		Female	
61	(98.38%)	20	(100%)
Total		Total	
62	(100%)	20	(100%)

V) What is remuneration paid to cooks cum helpers and mode of payment?

The cooks are paid Rs. 1500/- per month.

PS		UPS	
Bank		Bank	
23	(85.18%)	10	(83.33%)
Cash		Cash	
04	(14.81%)	02	(16.66%)
Monthly Received Amount per cook		Monthly Received Amount per cook	
1500/-		1500/-	

III) Is the remuneration paid to cooks cum helpers regularly?

The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

IV) Specify the social Composition of cooks cum helpers?

Cook cum helpers in most of the schools belongs to Other (general cast), SC and OBC category.

Social Composition of cooks cum helpers?	PS	UPS
SC	14(22.58%)	06(30%)
ST	02(3.22%)	-
OBC	10(16.12%)	01(5%)
Minority	02(3.22%)	02(10%)
Other	34(54.83%)	11(55%)
Total	62(100%)	20(100%)

11. INFRASTRUCTURE:**I) Is a pucca kitchen shed-cum-store**

Pucca kitchen cum store is available in 81.48 percent primary and 83.33 percent Upper primary of the visited schools.

PS		UPS	
Yes	No	Yes	No
22(81.48%)	05(18.51%)	10(83.33%)	02(16.66%)

II) Constructed and in use

PS		UPS	
Yes	No	Yes	No
22(100%)	-	10(100%)	-

III) Scheme under which Kitchen sheds constructed –

PS		UPS	
MDM	SSA	MDM	SSA
-	22(100%)	-	10(100%)

IV) Constructed but not in use (Reasons for not using)

PS	-
UPS	-

V) Under construction

PS	UPS
02(7.40%)	-

VI) Sanctioned, but construction not started

PS	UPS
03(11.11%)	02(16.66%)

VI) Not sanctioned

PS	UPS
-	-

12. In case the pucca kitchen shed is not available, where is the food being cooked

In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and other Classroom food grains/other ingredients are stored in a Classroom provided by state govt. or in the head teacher's office.

where is the food being cooked	PS	UPS
Food Make in other Classroom	02(7.40%)	-
Food make in open ground in Campus	03(11.11%)	02(16.66%)
Food make in other place	-	-
other	-	-

Where are the food grains/other ingredients being stored?

PS	22 (81.48%) store, 4 (14.81%) Classroom and 1 (3.70%) principal office
UPS	10 (83.33%) store and 2 (16.66%) Classroom

<p>13.</p>	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Yes, drinking water facility is available in all the visited schools.</p> <table border="1" data-bbox="370 323 1122 432"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>27(100%)</td> <td>-</td> <td>12(100%)</td> <td>-</td> </tr> </tbody> </table>	PS		UPS		Yes	No	Yes	No	27(100%)	-	12(100%)	-																								
PS		UPS																																			
Yes	No	Yes	No																																		
27(100%)	-	12(100%)	-																																		
<p>14.</p>	<p>Whether utensils are available for cooking food? If, available is it adequate?</p> <p>Yes, adequate kitchen utensils are available in 96.29 percent primary and 100 percent Upper primary of the visited schools.</p> <table border="1" data-bbox="370 701 1122 810"> <thead> <tr> <th colspan="2">Adequate</th> <th colspan="2">Inadequate</th> </tr> <tr> <th>PS</th> <th>UPS</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>26(96.29%)</td> <td>12(100%)</td> <td>01(3.70%)</td> <td>-</td> </tr> </tbody> </table>	Adequate		Inadequate		PS	UPS	PS	UPS	26(96.29%)	12(100%)	01(3.70%)	-																								
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26(96.29%)	12(100%)	01(3.70%)	-																																		
<p>15.</p>	<p>What is the kind of fuel used?</p> <p>LPG is used in 40.74 percent primary and 41.66 percent Upper primary of the visited schools And in rest of the schools firewood is used for preparing mid day meal.</p> <table border="1" data-bbox="315 1050 1271 1260"> <thead> <tr> <th>kind of fuel used</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Gas</td> <td>11(40.74%)</td> <td>05(41.66%)</td> </tr> <tr> <td>Kerosene</td> <td>-</td> <td>-</td> </tr> <tr> <td>Firewood</td> <td>15(55.55%)</td> <td>06(50%)</td> </tr> <tr> <td>Gas + Firewood</td> <td>01(3.70%)</td> <td>01(8.33%)</td> </tr> <tr> <td>other</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	kind of fuel used	PS	UPS	Gas	11(40.74%)	05(41.66%)	Kerosene	-	-	Firewood	15(55.55%)	06(50%)	Gas + Firewood	01(3.70%)	01(8.33%)	other	-	-																		
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<p>16.</p>	<p>SAFETY & HYGIENE:</p> <p>a) General Impression</p> <p>During the visit it was noticed that 55.55 percent of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>The environment</p> <table border="1" data-bbox="315 1564 1385 1673"> <thead> <tr> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>15(55.55%)</td> <td>12(44.44%)</td> <td>-</td> <td>06(50%)</td> <td>06(50%)</td> <td>-</td> </tr> </tbody> </table> <p>Safety</p> <table border="1" data-bbox="315 1738 1385 1848"> <thead> <tr> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>17(62.96%)</td> <td>09(33.33%)</td> <td>01(3.70%)</td> <td>07(58.33%)</td> <td>05(41.66%)</td> <td>-</td> </tr> </tbody> </table>	PS			UPS			Good	Fair	Poor	Good	Fair	Poor	15(55.55%)	12(44.44%)	-	06(50%)	06(50%)	-	PS			UPS			Good	Fair	Poor	Good	Fair	Poor	17(62.96%)	09(33.33%)	01(3.70%)	07(58.33%)	05(41.66%)	-
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Hygiene

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
13(48.14%)	13(48.14%)	01(3.70%)	05(41.66%)	07(58.33%)	-

b) Are children encouraged to wash hands before and after eating

Children are encouraged to wash hands before and after eating in all the visited schools.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

c) Do the children take meals in an orderly manner?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

d) Conservation of water?

Efforts were made in all the schools to conserve water and teachers encourage students to save water.

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

e) Is the cooking process and storage of fuel safe, not posing any fire hazard?

In about 96.29 percent primary and 100 percent Upper Primary of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 3.70 percent primary of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel along with cooking ingredients.

PS		UPS	
Yes	No	Yes	No
26(96.29%)	01(3.70%)	12(100%)	-

- 17. COMMUNITY PARTICIPATION AND AWARENESS:**
There was Good & Fair community participation noticed in about more than 96 percent of the visited schools Primary schools, however in almost 10 percent of the Upper Primary schools visited the community participation requires strengthening.

I) Extent of participation by Parents

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
03 (11.11%)	23 (85.18%)	01 (3.70%)	-	11 (91.66%)	01 (8.33%)

II) SMCs

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
04 (14.81%)	23 (85.18%)	-	01 (8.33%)	10 (83.33%)	01 (8.33%)

III) Teacher's

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
14 (51.85%)	13 (48.14%)	-	08 (66.66%)	04 (33.33%)	-

IV) Is any roster being maintained by the community members for supervision of the MDM?

PS		UPS	
Yes	No	Yes	No
27(100%)	-	12(100%)	-

V) Are the parents/community members aware about the following :

a) Quantity of MDM per child

	Poor	Satisfaction	Good	Very Good	Excellent.
PS	01 (3.70%)	24 (88.88%)	02 (16.66%)	-	-
UPS	01 (8.33%)	10 (83.33%)	01 (8.33%)	-	-

b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

	Poor	Satisfaction	Good	Very Good	Excellent.
PS	03 (11.11%)	21 (77.77%)	02 (7.40%)	01 (3.70%)	-
UPS	02 (16.66%)	09 (75%)	01 (8.33%)	-	-

Vi) General awareness about the overall implementation of MDM Programme.

	Quite satisfactory	Satisfaction	Good	Average
PS	05 (18.51%)	16 (59.25%)	02 (7.40%)	04 (14.81%)
UPS	01 (8.33%)	10 (83.33%)	01 (8.33%)	-

VII) Source of awareness about the MDM scheme :

Source	(Tick the appropriate box)	
	PS	UPS
Newspaper / Magazine	06(22.22%)	01(8.33%)
Villagers/Friends/ Relatives	-	03(25%)
Teacher	25(92.59%)	12(100%)
School (where the child is studying)	04(14.81%)	01(8.33%)
Radio	-	-
Television	-	-
Website	-	-
Any other (Pls. specify)	-	-

18. INSPECTION & SUPERVISION

I) Has the mid day meal Programme been inspected by any state / district / block level officers/officials?

51.85% of the Primary schools & 58.33% Upper primary schools were inspected by the block level officials mainly by CRC and BRCs.

PS		UPS	
Yes	No	Yes	No
14(51.85%)	13(48.14%)	07(58.33%)	05(41.66%)

	If yes-							
	PS				UPS			
	State	District	Block	Other	State	District	Block	Other
-	05	19	12	-	04	11	06	
II) The frequency of such inspections?								
PS				UPS				
Weekly	Monthly	at Times		Weekly	Monthly	at Times		
02	05	07		02	03	02		
19.	IMPACT							
<p>Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?</p>								
	Sn	Property	PS		UPS		TOTAL	
			Yes	No	Yes	No	Yes	No
	1	Enrolment	26(96.29%)	01(3.70%)	11(93.66%)	01(8.33%)	37(94.87%)	02(5.12%)
	2	Attendance	26(96.29%)	01(3.70%)	11(93.66%)	01(8.33%)	37(94.87%)	02(5.12%)
	3	Health of students	26(96.29%)	01(3.70%)	11(93.66%)	01(8.33%)	37(94.87%)	02(5.12%)
<p>There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.</p>								

B. Any other issues relevant to MDM implementation – Investigator comments

In all the Primary and Upper Primary schools of the district of Nainital, the hot cooked Mid Day meal is served daily without fail. The students, teachers & Parents of the children are happy with the quantity & quality of food served. On enquiry with parents they say that daily good meal is served which comprises of Dal, rice & green vegetables.

Almost all the schools are regularly getting the food grains and almost all the schools have one month stock of food grains.

The quality of food grains is good and the teachers have reported that if the quality is not good they return back the food grains back to the shopkeeper. Almost all the schools have samples of rice grains for comparisons on regular supply. All the schools receive the cooking expenses in advance.

In 7% of the schools, the conveyance charges of bringing the ration to the school from the shop are not being paid by the shopkeeper. In these schools the teachers have to pay from their pockets the conveyance charges to bring ration to the school from the ration shop.

In all the schools menu is displayed on the wall, and the food is given according to the menu in all these schools.

The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In 10% of all schools surveyed, the Health card was not found but the students of all schools are given the medications from time to time.

The MDM is cooked and distributed by departmental cooks, who are selected by SMC. In 15% schools the payment to cooks is made in cash as they do not have a bank account.

Around 17% schools don't have Kitchen and store room so the food is cooked in extra room or in open. In 3 schools don't have provision of drinking water in school premises.

In most of the schools the food is cooked on firewood. In 46% all of the schools the MDM is not being monitored properly by the Department.

In all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM.

List of Nainital district

1. Food grain not delivered at the school

S. N	School Dise Code	School Name	Type	Block Name
1	05110500901	PS Vridrampur	PS	Kota Bagh
2	05110407201	PS Motahaltu	PS	Haldwani
3	05110402901	UPS Motahaltu	UPS	Haldwani

2. Menu does not include rice / wheat preparation, dal and vegetables

S. N	School Dise Code	School Name	Type	Block Name
1	05110300219	PS Kanya Tallital	PS	Bhemtaal

3. Health Card is not maintained for each child

S. N	School Dise Code	School Name	Type	Block Name
1	05110413801	PS Haathikhaal	PS	Haldwani
2	05110407201	PS Motahaltu	PS	Haldwani
3	05110300205	PS Mallitaal	PS	Bhemtaal
4	05110404215	PS Balak Raajpura	PS	Haldwani

4. Schools the payment to cooks is made in cash

S. N	School Dise Code	School Name	Type	Block Name
1	05110500901	PS Vridrampur	PS	Kota Bagh
2	05110500501	PS Devipur 2 nd	PS	Kota Bagh
3	05110300219	PS Kanya Tallital	PS	Bhemtaal
4	05110500801	PS Pratap pur	PS	Kota Bagh
5	05110300236	UPS Tallital	UPS	Bhemtaal
6	05110501202	UPS Gujarpur Banki	UPS	Kota Bagh

5. Pucca kitchen shed-cum-store is not available

S. N	School Dise Code	School Name	Type	Block Name
1	05110500901	PS Vridrampur	PS	Kota Bagh
2	05110404294	PS Kanya Bradipura	PS	Haldwani
3	05110404325	PS Talli	PS	Haldwani
4	05110501101	PS Jhaluwa Jwal	PS	Kota Bagh
5	05110413901	PS Bakuliya	PS	Haldwani

6	05110300236	UPS Tallital	UPS	Bhemtaal
7	05110300238	UPS Kanya Tallital	UPS	Bhemtaal

6. No inspection of mid day meal programme

S. N	School Dise Code	School Name	Type	Block Name
1	05110500901	PS Vridrampur	PS	Kota Bagh
2	05110408601	PS Phoolchoud	PS	Haldwani
3	05110413801	PS Haathikhaal	PS	Haldwani
4	05110404294	PS Kanya Bradipura	PS	Haldwani
5	05110404325	PS Talli	PS	Haldwani
6	05110409327	PS Kaladungi	PS	Haldwani
7	05110300205	PS Mallitaal	PS	Bhemtaal
8	05110500401	PS Bheempuri Udyapuri	PS	Kota Bagh
9	05110500301	PS Choti Haldwani	PS	Kota Bagh
10	05110418301	PS Gaujajali	PS	Haldwani
11	05110407901	PS Haidagajjar	PS	Haldwani
12	05110404249	PS Banbhulpura	PS	Haldwani
13	05110500101	PS Kaladongi	PS	Kota Bagh
14	05110402501	UPS Kanya Gaujajali	UPS	Haldwani
15	05110300237	UPS Balak Mallitaal	UPS	Bhemtaal
16	05110501102	UPS Jhalubajala	UPS	Kota Bagh
17	05110500402	UPS Udyapuri	UPS	Kota Bagh
18	05110300239	UPS Kanya Mallitaal	UPS	Bhemtaal

7. No improvement in Environment by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05110500801	PS Pratap pur	PS	Kota Bagh
2	05110501202	UPS Gujarpur Banki	UPS	Kota Bagh

8. No improvement in Attendance by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05110500801	PS Pratap pur	PS	Kota Bagh
2	05110501202	UPS Gujarpur Banki	UPS	Kota Bagh

9. No improvement in Health by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05110500801	PS Pratap pur	PS	Kota Bagh
2	05110501202	UPS Gujarpur Banki	UPS	Kota Bagh

MDM

District – Almora

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District – Almora

INTRODUCTION

1.1 Sarva Shiksha Abhiyan (SSA)

SSA is an effort to universalize elementary education by community ownership of the school system. It is a response to the demand for quality basic education all over the country. The SSA Programme is also an attempt to provide an opportunity for improving human capabilities to all children through provision of community owned quality education in a mission mode. Implementation of SSA Programme includes National Programme for Education of Girls at Elementary Level, Mid-day-Meal Scheme and Kasturba Gandhi Balika Vidhyalaya Scheme, hereinafter referred to as Schemes, for two years from 1st April 2013 to 31st March 2015. The goal is also there to bridge social, regional and gender gaps, with the active participation of the community in the management of schools.

1.2 Objectives of Present Study

The main objectives of the study are:

- To assess and analysis the implementation of the approved interventions and processes of interventions at School and habitation levels, keeping in view the goals of these schemes and the provisions under RTE Act, 2009.
- To Identify the social, cultural, linguistic or other barriers coming in the way of successful implementation of the schematic interventions and attainment of these goals.

1.3 Methodology

A total number of 40 Schools which includes 29 Primary Schools, 09 Upper Primary Schools and 2 KGBVs. have been randomly selected for the study in Almora district, as decided by the Ministry. 08 Schools out of 40 Schools are from the urban part of the district, 2 Schools have civil works sanctioned for them, and 3 Schools have minimum of three CWSN (priority to those having other than orthopedically impaired), 3 Schools each covered under the Computer Aided Learning (CAL) and 2 KGBV scheme.

1.4 Criteria of Sample Selection

The following criteria were followed in the selection of sample Primary and Upper Primary Schools in Almora district:

- Higher gender gap in enrolment,
- Higher proportion of SC/ST students,
- Low retention rate and higher drop-out rate,
- Schools with a minimum of three CWSN.
- The habitation where the School is located has sizeable number of OoSC.
- The habitation where the School is located has in-bound and out-bound seasonal migration,
- The habitation where the School is located is known to have sizable number of urban deprived children.
- The School is located in a forest or far flung area.
- The habitation where the School is located witnesses recurrent floods or some other natural calamity.

1.5 Sample Design of the Study

A total number of 40 Schools have been taken as sample Schools from Almora district. Out of these 40 Schools, 30 Schools are from rural areas. 2 KGBVs (Two from rural blocks KGBV) have been selected.

Number of Sample Schools, District Almora.

Sl. No.	Name of Block	Primary Schools	Upper Primary Schools	KGBV	Total
1	Hawalbagh	05(62.5%)	03(37.5%)	-	08(20%)
2	Dhauladevi	07(63.63%)	03(27.27%)	01(9.09%)	11(27.5)
3	Lamgarah	09(81.81%)	01(9.09%)	01(9.09%)	11(27.5)
4	Bhosiachhana	08(80%)	02(20%)	-	10(25%)
	Total	29(72.5%)	09(22.5%)	02(5%)	40(100%)

All types of 40 sample Schools selected from Almora district. Out of which, 29 are Primary Schools, 09 are Upper Primary Schools and 02 are KGBVs. The care has been taken that each type of School gets representation in the Sample.

District – Almora

1. LIST OF SCHOOL WITH SELECTION CRITERIA

S. N	DISE School Code	School Name	Type	Block Name
1	05090615204	PS N.T.D. Almora	PS	Hawalbagh
2	05090615201	UPS N.T.D Almora	UPS	Hawalbagh
3	05090615001	UPS Laxmaneshwar	UPS	Hawalbagh
4	05090615305	PS Panchdhara	PS	Hawalbagh
5	05090604401	PS Sarso	PS	Hawalbagh
6	05090614905	UPS Krishna Das Shah	UPS	Hawalbagh
7	05090614904	PS Krishna Das Shah	PS	Hawalbagh
8	05090614601	PS Rajpura	PS	Hawalbagh
9	05090701302	UPS Dhoura	UPS	Lamgarah
10	05090700101	PS Adhida Paudhaar	PS	Lamgarah
11	05090703501	PS Lamgadha	PS	Lamgarah
12	05090703701	PS Takoli	PS	Lamgarah
13	05090707801	PS Khairda	PS	Lamgarah
14	05090702001	PS Jalna	PS	Lamgarah
15	05090711702	PS Jwarnaidi	PS	Lamgarah
16	05090711801	PS Kutoli	PS	Lamgarah
17	05090711107	PS Sunadi	PS	Lamgarah
18	05090705001	PS Shehar Fatak	PS	Lamgarah
19	05090511601	PS Toli Agera	PS	Dhauladevi
20	05090510203	UPS Khola	UPS	Dhauladevi
21	05090510201	PS Khola	PS	Dhauladevi
22	05090509901	PS Panuwanoula	PS	Dhauladevi
23	05090510501	PS Mani Ajaar	PS	Dhauladevi
24	05090507302	UPS Jageshwar	UPS	Dhauladevi
25	05090507301	PS Jageshwar	PS	Dhauladevi
26	05090510302	PS Aartola	PS	Dhauladevi
27	05090510301	UPS Sulkana Aartola	UPS	Dhauladevi
28	05090510401	PS Kotali	PS	Dhauladevi
29	05090105202	UPS Chandrakot Devda	UPS	Bhosiachhana
30	05090103801	PS Chandrakot	PS	Bhosiachhana
31	05090101801	PS Digoli	PS	Bhosiachhana
32	05090105201	PS Devadha	PS	Bhosiachhana
33	05090101701	PS Petshaal	PS	Bhosiachhana
34	05090104701	PS Alaai	PS	Bhosiachhana
35	05090104702	UPS Alaai	UPS	Bhosiachhana
36	05090108001	PS Sheel	PS	Bhosiachhana

37	05090103901	PS Chhani(Bhosiachhana)	PS	Bhosiachhana
38	05090104507	PS Badechina	PS	Bhosiachhana
39		KGBV Jayati(Lamgarah)	KGBV	Lamgarah
40		KGBV Dhauladevi (Chanedi)	KGBV	Dhauladevi

District: Almora

1.	Name of the Monitoring Institution	LUCKNOW UNIVERSITY
2.	Period of the report	1st April 2013 to 31st Sept 2013
3.	Name of the District	Almora
4.	Date of visit to the Districts/	19.12.13 to 24.12.13

Mid-Day Meal Programmes by the Monitoring Institutes (2013-14)

A. At School Level

S.N																																																						
1	<p>REGULARITY IN SERVING MID-DAY MEAL</p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All visited schools serve hot cooked mid day meal to all the students present in the school.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3" style="text-align: left;">Regularity in Serving Mid Day Meal</th> <th colspan="4" style="text-align: center;">No. of Schools</th> </tr> <tr> <th colspan="2" style="text-align: center;">PS</th> <th colspan="2" style="text-align: center;">UPS</th> </tr> <tr> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> <th style="text-align: center;">Yes</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>By Students</td> <td style="text-align: center;">29(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">09(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By Teachers</td> <td style="text-align: center;">29(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">09(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By Parents</td> <td style="text-align: center;">29(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">09(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>By MDM Register</td> <td style="text-align: center;">29(100%)</td> <td style="text-align: center;">-</td> <td style="text-align: center;">09(100%)</td> <td style="text-align: center;">-</td> </tr> <tr> <td>If No given Reason</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>	Regularity in Serving Mid Day Meal	No. of Schools				PS		UPS		Yes	No	Yes	No	By Students	29(100%)	-	09(100%)	-	If No given Reason	-	-	-	-	By Teachers	29(100%)	-	09(100%)	-	If No given Reason	-	-	-	-	By Parents	29(100%)	-	09(100%)	-	If No given Reason	-	-	-	-	By MDM Register	29(100%)	-	09(100%)	-	If No given Reason	-	-	-	-
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2.	<p>TRENDS:</p> <p>Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)</p> <p>The total enrollment of students in Primary schools was 1177 & 362 in Upper primary schools. No. of children present on the day of survey was 853(72.47%) in Primary & 277(76.51%) in Upper primary schools. Number of children availing MDM as per MDM Register was 853(72.47%) in Primary & 277(76.51%) in Upper primary schools. The actual number of children having MDM on the day of survey was 855(72.64%) in Primary & 278(76.79%) in Upper primary schools. But MDM served a day previous to the visit was 985(83.68%) in Primary & 308(85.08%) in Upper primary schools.</p> <table border="1" data-bbox="315 730 1409 1745"> <thead> <tr> <th data-bbox="315 730 418 768">SN.</th> <th colspan="2" data-bbox="418 730 1409 768">Details</th> </tr> </thead> <tbody> <tr> <td data-bbox="315 768 418 940">I</td> <td colspan="2" data-bbox="418 768 1409 835">Enrollment</td> </tr> <tr> <td data-bbox="315 835 418 940"></td> <td data-bbox="418 835 737 873" style="text-align: center;">PS</td> <td data-bbox="737 835 1409 873" style="text-align: center;">UPS</td> </tr> <tr> <td data-bbox="315 873 418 940"></td> <td data-bbox="418 873 737 940" style="text-align: center;">1177(100%)</td> <td data-bbox="737 873 1409 940" style="text-align: center;">362(100%)</td> </tr> <tr> <td data-bbox="315 940 418 1108">II</td> <td colspan="2" data-bbox="418 940 1409 1008">No. of children opted for Mid Day Meal</td> </tr> <tr> <td data-bbox="315 1008 418 1108"></td> <td data-bbox="418 1008 737 1045" style="text-align: center;">PS</td> <td data-bbox="737 1008 1409 1045" style="text-align: center;">UPS</td> </tr> <tr> <td data-bbox="315 1045 418 1108"></td> <td data-bbox="418 1045 737 1108" style="text-align: center;">853(72.47%)</td> <td data-bbox="737 1045 1409 1108" style="text-align: center;">277(76.51%)</td> </tr> <tr> <td data-bbox="315 1108 418 1276">III</td> <td colspan="2" data-bbox="418 1108 1409 1176">No. of children attending the school on the day of visit</td> </tr> <tr> <td data-bbox="315 1176 418 1276"></td> <td data-bbox="418 1176 737 1213" style="text-align: center;">PS</td> <td data-bbox="737 1176 1409 1213" style="text-align: center;">UPS</td> </tr> <tr> <td data-bbox="315 1213 418 1276"></td> <td data-bbox="418 1213 737 1276" style="text-align: center;">853(72.47%)</td> <td data-bbox="737 1213 1409 1276" style="text-align: center;">277(76.51%)</td> </tr> <tr> <td data-bbox="315 1276 418 1444">IV</td> <td colspan="2" data-bbox="418 1276 1409 1344">No. of children availing MDM as per MDM Register</td> </tr> <tr> <td data-bbox="315 1344 418 1444"></td> <td data-bbox="418 1344 737 1381" style="text-align: center;">PS</td> <td data-bbox="737 1344 1409 1381" style="text-align: center;">UPS</td> </tr> <tr> <td data-bbox="315 1381 418 1444"></td> <td data-bbox="418 1381 737 1444" style="text-align: center;">853(72.47%)</td> <td data-bbox="737 1381 1409 1444" style="text-align: center;">277(76.51%)</td> </tr> <tr> <td data-bbox="315 1444 418 1612">V</td> <td colspan="2" data-bbox="418 1444 1409 1512">No. of children actually availing MDM on the day of visit</td> </tr> <tr> <td data-bbox="315 1512 418 1612"></td> <td data-bbox="418 1512 737 1549" style="text-align: center;">PS</td> <td data-bbox="737 1512 1409 1549" style="text-align: center;">UPS</td> </tr> <tr> <td data-bbox="315 1549 418 1612"></td> <td data-bbox="418 1549 737 1612" style="text-align: center;">855(72.64%)</td> <td data-bbox="737 1549 1409 1612" style="text-align: center;">278(76.79%)</td> </tr> <tr> <td data-bbox="315 1612 418 1745">VI</td> <td colspan="2" data-bbox="418 1612 1409 1680">No. of children availed MDM on the previous day.</td> </tr> <tr> <td data-bbox="315 1680 418 1745"></td> <td data-bbox="418 1680 737 1717" style="text-align: center;">PS</td> <td data-bbox="737 1680 1409 1717" style="text-align: center;">UPS</td> </tr> <tr> <td data-bbox="315 1717 418 1745"></td> <td data-bbox="418 1717 737 1745" style="text-align: center;">985(83.68%)</td> <td data-bbox="737 1717 1409 1745" style="text-align: center;">308(85.08%)</td> </tr> </tbody> </table>	SN.	Details		I	Enrollment			PS	UPS		1177(100%)	362(100%)	II	No. of children opted for Mid Day Meal			PS	UPS		853(72.47%)	277(76.51%)	III	No. of children attending the school on the day of visit			PS	UPS		853(72.47%)	277(76.51%)	IV	No. of children availing MDM as per MDM Register			PS	UPS		853(72.47%)	277(76.51%)	V	No. of children actually availing MDM on the day of visit			PS	UPS		855(72.64%)	278(76.79%)	VI	No. of children availed MDM on the previous day.			PS	UPS		985(83.68%)	308(85.08%)
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3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:**I. Is school/implementing agency receiving food grain regularly?**

100% of the visited schools are receiving food grain regularly.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

ii) If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

PS	NA
UPS	NA

iii. Is buffer stock of one-month's requirement maintained?

Buffer stock is maintained in 100% of the visited schools.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

iv. Is the quantity of food grain supplied was as per the marked/indicated weight?

PS		UPS	
Yes	No	Yes	No
28(96.55%)	01(3.44%)	09(100%)	-

v. Is the food grain delivered at the school?

Food grains are delivered at the school doorsteps in 86.20 percent primary and 55.55 percent Upper primary visited schools.

PS		UPS	
Yes	No	Yes	No
25(86.20%)	04(13.79%)	05(55.55%)	04(44.44%)

vi. Is the quality of food grain good?

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

4	<p>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</p> <p>I. Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?</p> <p>96.55 percent primary and 88.88 percent Upper primary of the sampled schools have received cooking cost in advance most of the times.</p> <table border="1"> <thead> <tr> <th rowspan="3">Regularity in Delivering cooking Cost</th> <th colspan="4">No. of Schools</th> </tr> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>NO</th> <th>Yes</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>Receiving cooking cost in advance regularly?</td> <td>28(96.55%)</td> <td>01(3.44%)</td> <td>08(88.88%)</td> <td>01(11.11%)</td> </tr> <tr> <td>If there is delay, what is the extent of delay and reasons for it?</td> <td colspan="2">6 months delay. The department has been informed.</td> <td colspan="2">3 months delay. The department has been informed.</td> </tr> </tbody> </table> <p>II. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding Programme?</p> <table border="1"> <tbody> <tr> <td>PS</td> <td>The teachers manage it on credit basis from local ration shopkeeper or from their own pocket.</td> </tr> <tr> <td>UPS</td> <td>The teachers manage it on credit basis from local ration shopkeeper or from their own pocket.</td> </tr> </tbody> </table> <p>III. Is cooking cost paid by Cash or through banking channel?</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Cash</th> <th>Through Banking</th> <th>Cash</th> <th>Through Banking</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>29(100%)</td> <td>-</td> <td>09(100%)</td> </tr> </tbody> </table>	Regularity in Delivering cooking Cost	No. of Schools				PS		UPS		Yes	NO	Yes	NO	Receiving cooking cost in advance regularly?	28(96.55%)	01(3.44%)	08(88.88%)	01(11.11%)	If there is delay, what is the extent of delay and reasons for it?	6 months delay. The department has been informed.		3 months delay. The department has been informed.		PS	The teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	UPS	The teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	PS		UPS		Cash	Through Banking	Cash	Through Banking	-	29(100%)	-	09(100%)
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5.	<p>SOCIAL EQUITY:</p> <p>I. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p> <p>There was no discrimination noticed among all the sample schools visited by MI.</p> <table border="1"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>29(100%)</td> <td>-</td> <td>09(100%)</td> </tr> </tbody> </table>	PS		UPS		Yes	No	Yes	No	-	29(100%)	-	09(100%)																											
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II. What is the system of serving and seating arrangements for eating?

Children in most of the visited schools take mid day meal in an orderly manner.

PS		UPS	
Line Wise	Not Sitting Properly	Line Wise	Not Sitting Properly
29(100%)	-	09(100%)	-

6. VARIETY OF MENU:

7. I. Has the school displayed its weekly menu at a place noticeable to community?

Menu has been displayed in 100% percent primary and 77.77 percent Upper primary of the visited schools on the notice board or wall and it is adhered to in 100% of the schools.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	07(77.77%)	02(22.22%)

II. Is it able to adhere to the menu displayed?

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

III. Who decides the menu?

PS				UPS			
Teacher	Cook	Govt.	Other	Teacher	Cook	Govt.	Other
-	-	29(100%)	-	-	-	09(100%)	-

IV. Is there variety in the food served or is the same type of food served daily?

Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools.

PS		UPS	
Yes	No	Yes	No
-	29(100%)	-	09(100%)

V. Dose the daily menu includes rice / wheat preparation, dal and vegetables?

Rice, Dal and sometimes vegetables are included in daily menu.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

8. QUALITY & QUANTITY OF MEAL :

Feedback from Children on –

a) Quality of meal

The overall quality of meal was generally good in all the visited school.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

b) Quantity of meal

Quantity of mid day meal was sufficient

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

c) {If children were not happy, please give reasons and suggestions to improve.}

Children were quite happy with the quality and quantity of food.

School	PS	UPS
Reason, Quality of meal	NA	NA
Reason, Quantity of meal	NA	NA

9. SUPPLEMENTARY:**a) Is there school Health Card maintained for each child?**

PS		UPS	
Yes	No	Yes	No
26(89.65%)	03(10.34%)	09(100%)	-

b) What is the frequency of health check-up?

PS		UPS	
Yes	No	Yes	No
29	-	11	-

c) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Iron Folic Acid and Micronutrients have been distributed in 93.10 percent primary and 88.88 percent Upper primary of the visited schools. Vitamin – A dosage is distributed in schools and de-worming medicines were served in schools.

PS		UPS	
Yes	No	Yes	No
27(93.10%)	02(6.89%)	08(88.88%)	01(11.11%)

d) Who administers these medicines and at what frequency?

Nearest Govt. doctor or CMO team. Administers them half yearly

Who administers these medicines	PS	UPS
CMO Team	04(13.79%)	-
CHC Team	-	-
NGO Team	03(10.34%)	02(22.22%)
PHC Team	20(68.96%)	06(66.66%)
Other	-	-
Total Schools	29(100%)	09(100%)

10. STATUS OF COOKS:**I) Who cooks the meal? (Cook cum helper appointed by the Department)**

Cook cum helpers are engaged by department and cook serve the meals.

Who cooks the meal	PS	UPS
Departmental Cook	29(100%)	09(100%)
SMC	-	-
Self Help Group	-	-
NGO	-	-
Contractor	-	-
Total Schools	29(100%)	09(100%)

II. Who serves the meal? (Cook cum helper appointed by the Department)

Who serves the meal	PS	UPS
Departmental Cook	29(100%)	09(100%)
Teachers	-	-
Students	-	-
Others	-	-
Total Schools	29(100%)	09(100%)

III. Is the number of cooks and helpers engaged in the school as per GOI norms?

Yes, the number of cook cum helpers is adequate to meet the requirement of the school

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

IV. Is the number of cooks?

PS		UPS	
Male		Male	
	-		-
Female	51(100%)	Female	16(100%)
Total	51(100%)	Total	16(100%)

V) What is remuneration paid to cooks cum helpers and mode of payment?

The cooks are paid Rs. 1500/- per month.

PS		UPS	
Bank	18(62.06%)	Bank	06(66.66%)
Cash	11(37.93%)	Cash	03(33.33%)
Monthly Received Amount per cook	1500/-	Monthly Received Amount per cook	1500/-

III) Is the remuneration paid to cooks cum helpers regularly?

The cook cum helpers in All primaries and 88.88 percent Upper primary of the visited schools informed that they were receiving the honorarium regularly.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	08(88.88%)	01(11.11%)

IV) Specify the social Composition of cooks cum helpers?

Cook cum helpers in most of the schools belongs to Other (general cast), OBC and SC category.

Social Composition of cooks cum helpers?	PS	UPS
SC	10(19.60%)	04(25%)
ST	-	-
OBC	14(27.45%)	02(12.5%)
Minority	-	-
Other	27(52.94%)	10(62.5%)
Total	51(100%)	16(100%)

11. INFRASTRUCTURE:**I) Is a pucca kitchen shed-cum-store**

Pucca kitchen cum store is available in 79.31 percent primary and 100 percent Upper primary of the visited schools.

PS		UPS	
Yes	No	Yes	No
23(79.31%)	06(20.68%)	09(100%)	-

II) Constructed and in use

PS		UPS	
Yes	No	Yes	No
23(100%)	-	09(100%)	-

III) Scheme under which Kitchen sheds constructed –

PS		UPS	
MDM	SSA	MDM	SSA
-	23(100%)	-	09(100%)

IV) Constructed but not in use (Reasons for not using)

PS	-
UPS	-

V) Sanctioned, but construction not started

PS	UPS
06(20.68%)	-

VI) Not sanctioned

PS	UPS
-	-

<p>12.</p>	<p>In case the pucca kitchen shed is not available, where is the food being cooked</p> <p>In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and food grains/other ingredients are stored in a Classroom provided by state govt. or in the head teacher's office.</p> <table border="1" data-bbox="315 447 1269 690"> <thead> <tr> <th>where is the food being cooked</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Food Make in other Classroom</td> <td>02(6.89%)</td> <td>-</td> </tr> <tr> <td>Food make in open ground in Campus</td> <td>04(13.79%)</td> <td>-</td> </tr> <tr> <td>Food make in other place</td> <td>-</td> <td>-</td> </tr> <tr> <td>other</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total Schools</td> <td>29 (100%)</td> <td>-</td> </tr> </tbody> </table> <p>Where are the food grains/other ingredients being stored?</p> <table border="1" data-bbox="315 831 1289 903"> <tbody> <tr> <td>PS</td> <td>Store 23 (79.31%) & 06 Classroom (20.68%)</td> </tr> <tr> <td>UPS</td> <td>Store 09 (100%)</td> </tr> </tbody> </table>	where is the food being cooked	PS	UPS	Food Make in other Classroom	02(6.89%)	-	Food make in open ground in Campus	04(13.79%)	-	Food make in other place	-	-	other	-	-	Total Schools	29 (100%)	-	PS	Store 23 (79.31%) & 06 Classroom (20.68%)	UPS	Store 09 (100%)
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<p>13.</p>	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Drinking water facility is available in 93.10 percent primary and 88.88 percent Upper primary of the visited schools.</p> <table border="1" data-bbox="370 1207 1192 1314"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>27(93.10%)</td> <td>02(6.89%)</td> <td>08(88.88%)</td> <td>01(11.11%)</td> </tr> </tbody> </table>	PS		UPS		Yes	No	Yes	No	27(93.10%)	02(6.89%)	08(88.88%)	01(11.11%)										
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<p>14.</p>	<p>Whether utensils are available for cooking food? If, available is it adequate?</p> <p>Adequate kitchen utensils are available in 96.55 percent primary and 100 percent Upper primary of the visited schools.</p> <table border="1" data-bbox="370 1535 1192 1642"> <thead> <tr> <th colspan="2">Adequate</th> <th colspan="2">Inadequate</th> </tr> <tr> <th>PS</th> <th>UPS</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>28(96.55%)</td> <td>09(100%)</td> <td>01(3.44%)</td> <td>-</td> </tr> </tbody> </table>	Adequate		Inadequate		PS	UPS	PS	UPS	28(96.55%)	09(100%)	01(3.44%)	-										
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15.	<p>What is the kind of fuel used?</p> <p>LPG is used in 13.79 percent primary and 33.33 percent Upper primary of the visited schools and in rest of the schools firewood is used for preparing mid day meal.</p> <table border="1" data-bbox="316 357 1274 567"> <thead> <tr> <th>kind of fuel used</th> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>Gas</td> <td>04(13.79%)</td> <td>03(33.33%)</td> </tr> <tr> <td>Kerosene</td> <td>-</td> <td>-</td> </tr> <tr> <td>Firewood</td> <td>23(79.31%)</td> <td>06(66.66%)</td> </tr> <tr> <td>Gas + Firewood</td> <td>02(6.89%)</td> <td>-</td> </tr> <tr> <td>other</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	kind of fuel used	PS	UPS	Gas	04(13.79%)	03(33.33%)	Kerosene	-	-	Firewood	23(79.31%)	06(66.66%)	Gas + Firewood	02(6.89%)	-	other	-	-																																																
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16.	<p>SAFETY & HYGIENE:</p> <p>a) General Impression</p> <p>During the visit it was noticed that 62.06% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>The environment</p> <table border="1" data-bbox="316 903 1307 1039"> <thead> <tr> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>18 (62.06%)</td> <td>11 (37.93%)</td> <td>-</td> <td>05 (55.55%)</td> <td>04 (44.44%)</td> <td>-</td> </tr> </tbody> </table> <p>Safety</p> <table border="1" data-bbox="316 1144 1307 1281"> <thead> <tr> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>16 (55.17%)</td> <td>12 (41.37%)</td> <td>01 (3.44%)</td> <td>06 (66.66%)</td> <td>03 (33.33%)</td> <td>-</td> </tr> </tbody> </table> <p>Hygiene</p> <table border="1" data-bbox="316 1386 1307 1522"> <thead> <tr> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Good</th> <th>Fair</th> <th>Poor</th> <th>Good</th> <th>Fair</th> <th>Poor</th> </tr> </thead> <tbody> <tr> <td>20 (68.96%)</td> <td>07 (24.13%)</td> <td>02 (6.89%)</td> <td>04 (44.44%)</td> <td>05 (55.55%)</td> <td>-</td> </tr> </tbody> </table> <p>b) Are children encouraged to wash hands before and after eating</p> <p>Children are encouraged to wash hands before and after eating in all the visited schools.</p> <table border="1" data-bbox="365 1743 1071 1837"> <thead> <tr> <th colspan="2">PS</th> <th colspan="2">UPS</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>29(100%)</td> <td>-</td> <td>09(100%)</td> <td>-</td> </tr> </tbody> </table>	PS			UPS			Good	Fair	Poor	Good	Fair	Poor	18 (62.06%)	11 (37.93%)	-	05 (55.55%)	04 (44.44%)	-	PS			UPS			Good	Fair	Poor	Good	Fair	Poor	16 (55.17%)	12 (41.37%)	01 (3.44%)	06 (66.66%)	03 (33.33%)	-	PS			UPS			Good	Fair	Poor	Good	Fair	Poor	20 (68.96%)	07 (24.13%)	02 (6.89%)	04 (44.44%)	05 (55.55%)	-	PS		UPS		Yes	No	Yes	No	29(100%)	-	09(100%)	-
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c) Do the children take meals in an orderly manner?

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

d) Conservation of water?

Efforts were made in all the schools to conserve water and teachers encourage students to save water.

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

e) Is the cooking process and storage of fuel safe, not posing any fire hazard?

In about 79.31 percent primary of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 20.68 percent primary of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel along with cooking ingredients.

PS		UPS	
Yes	No	Yes	No
23(79.31%)	06(20.68%)	09(100%)	-

17. COMMUNITY PARTICIPATION AND AWARENESS:

There was Good & Fair community participation noticed in about more than 95% of the visited schools Primary schools, however in almost 20% of the Upper Primary schools visited the community participation requires strengthening.

I) Extent of participation by Parents

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
02 (6.89%)	26 (89.65%)	01 (3.44%)	02 (22.22%)	05 (55.55%)	02 (22.22%)

II) SMCs

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
03 (10.34%)	24 (82.75%)	02 (6.89%)	03 (33.33%)	04 (44.44%)	02 (22.22%)

III) Teacher's

PS			UPS		
Good	Fair	Poor	Good	Fair	Poor
13 (44.82%)	16 (55.17%)	-	07 (77.77%)	02 (22.22%)	-

IV) Is any roster being maintained by the community members for supervision of the MDM?

PS		UPS	
Yes	No	Yes	No
29(100%)	-	09(100%)	-

V) Are the parents/community members aware about the following :**a) Quantity of MDM per child**

	Poor	Satisfaction	Good	Very Good	Excellent.
PS	11(37.93%)	16(55.17%)	02(6.89%)	-	-
UPS	01(11.11%)	07(77.77%)	01(11.11%)	-	-

b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

	Poor	Satisfaction	Good	Very Good	Excellent.
PS	01(3.44%)	26(89.65%)	02(6.89%)	-	-
UPS	-	07(77.77%)	02(22.22%)	-	-

Vi) General awareness about the overall implementation of MDM programme

	Quite satisfactory	Satisfaction	Good	Average
PS	01(3.44%)	25(86.20%)	02(6.89%)	01(3.44%)
UPS	01(11.11%)	07(77.77%)	01(11.11%)	-

VII) Source of awareness about the MDM scheme :

Source	(Tick the appropriate box)	
	PS	UPS
Newspaper / Magazine	-	-
Villagers/Friends/ Relatives	-	01(11.11%)
Teacher	29(100%)	09(100%)
School (where the child is studying)	01(3.44%)	01(11.11%)
Radio	-	-
Television	-	-
Website	-	-
Any other (Pls. specify)	-	-

18. INSPECTION & SUPERVISION

I) Has the mid day meal Programme been inspected by any state / district / block level officers/officials?

48.27% of the Primary schools & 44.4% Upper primary schools were inspected by the block level officials mainly by CRC and BRCs.

PS		UPS	
Yes	No	Yes	No
14(48.27%)	15(51.72%)	04(44.44%)	05(55.55%)

If yes-

PS				UPS			
State	District	Block	Other	State	District	Block	Other
-	03	10	01	-	01	02	01

II) The frequency of such inspections?

PS			UPS		
Weekly	Monthly	at Times	Weekly	Monthly	at Times
01	03	10	01	01	02

19. IMPACT

Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?

Sn	Property	PS		UPS		TOTAL	
		Yes	No	Yes	No	Yes	No
1	Enrolment	26	03	05	04	31	07
		(89.65%)	(10.34%)	(55.55%)	(44.44%)	(81.57%)	(18.42%)
2	Attendance	26	03	05	04	31	07
		(89.65%)	(10.34%)	(55.55%)	(44.44%)	(81.57%)	(18.42%)
3	Health of students	27	02	07	02	34	04
		(93.10%)	(6.89%)	(77.77%)	(22.22%)	(89.47%)	(10.52%)

There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.

B. Any other issues relevant to MDM implementation – Investigator comments

In all the Primary and Upper Primary schools of the district of ALMORA, the hot cooked Mid Day meal is served daily without fail. The students, teachers & Parents of the children are happy with the quantity & quality of food served. On enquiry with parents they say that daily good meal is served which comprises of Dal, rice & green vegetables.

Almost all the schools are regularly getting the food grains and almost all the schools have one month stock of food grains. In 1 PS (PS Sheel) the Head Mistress has complained that the ration shop person is supplying less ration than required, So she has to purchase the balance ration to run the MDM properly.

The quality of food grains is good and the teachers have reported that if the quality is not good they return back the food grains back to the shopkeeper. Almost all the schools have samples of rice grains for comparisons on regular supply. Almost all the schools receive the cooking expenses in advance. In 2 schools - PS Rajpura and UPS Jageshwar, the cooking expenses are not coming in advance and the teachers have to pay from their pockets to run the MDM regularly. In the UPS the payment has not come from the last 3 months and in the PS the payments have not come since July.

In 21% of the schools, the conveyance charges of bringing the ration to the school from the shop are not being paid by the shopkeeper. In these schools the teachers have to pay from their pockets the conveyance charges to bring ration to the school from the ration shop.

In 2 schools (UPS Jageswar and UPS Kana Aartola) menu is not displayed on the wall, but the food is given according to the menu in all these schools.

The school children are happy with the quantity & quality of MDM and they eat full to their satisfaction. In 8% of all schools surveyed, the Health card was not found but the students of all schools are given the medications from time to time.

The MDM is cooked and distributed by departmental cooks, who are selected by SMC. In 36% schools the payment to cooks is made in cash as they do not have a bank account.

Around 15% schools don't have Kitchen and store room so the food is cooked in extra room or in open. In 3 schools don't have provision of drinking water in school premises.

In most of the schools the food is cooked on firewood. In around 52% of the schools the MDM is not being monitored properly by the Department.

In all the schools improvement in enrollment, attendance and health of students has been noticed due to MDM.

List of Almora district

1. Quantity of food grain supplied was not as per the marked/indicated weight

S. N	School Dise Code	School Name	Type	Block Name
1	05090108001	PS Sheel	PS	Bhosiachhana

2. Food grain not delivered at the school

S. N	School Dise Code	School Name	Type	Block Name
1	05090108001	PS Sheel	PS	Bhosiachhana
2	05090510401	PS Kotali	PS	Dhauladevi
3	05090510302	PS Aartola	PS	Dhauladevi
4	05090104701	PS Alaai	PS	Bhosiachhana
5	05090614905	UPS Krishna Das Shah	UPS	Hawalbagh
6	05090104702	UPS Alaai	UPS	Bhosiachhana
7	05090507302	UPS Jageshwar	UPS	Dhauladevi
8	05090510301	UPS kana artola	UPS	Dhauladevi

3. List of schools not received cooking cost in advance

S. N	School Dise Code	School Name	Type	Block Name
1	05090614601	PS Rajpura	PS	Hawalbagh
2	05090507302	UPS Jageshwar	UPS	Dhauladevi

4. School not displayed its weekly menu & is not adhering to the menu displayed

S. N	School Dise Code	School Name	Type	Block Name
1	05090507302	UPS Jageshwar	UPS	Dhauladevi
2	05090510301	UPS kana artola	UPS	Dhauladevi

5. Health Card is not maintained for each child

S. N	School Dise Code	School Name	Type	Block Name
1	05090614601	PS Rajpura	PS	Hawalbagh
2	05090604401	PS Sarso	PS	Hawalbagh
3	05090711107	PS Sunadi	PS	Lamgarah

6. Schools the payment to cooks is made in cash

S. N	School Dise Code	School Name	Type	Block Name
1	05090104701	PS Alaai	PS	Bhosiachhana
2	05090507301	PS Jageshwar	PS	Dhauladevi
3	05090705001	PS Shehar Fatak	PS	Lamgarah
4	05090103901	PS Chhani	PS	Bhosiachhana
5	05090614904	PS Krishna Das Shah	PS	Hawalbagh
6	05090711702	PS Jwarnaidi	PS	Lamgarah
7	05090104507	PS Badechina	PS	Bhosiachhana
8	05090108001	PS Sheel	PS	Bhosiachhana
9	05090711107	PS Sunadi	PS	Lamgarah
10	05090604401	PS Sarso	PS	Hawalbagh
11	05090510201	PS Khola	PS	Dhauladevi
12	05090104702	UPS Alaai	UPS	Bhosiachhana
13	05090510301	UPS kana Aartola	UPS	Dhauladevi
14	05090614905	UPS Krishna Das Shah	UPS	Hawalbagh

7. Not Remuneration paid to cooks cum helpers and mode of payment

S. N	School Dise Code	School Name	Type	Block Name
1	05090507302	UPS Jageshwar	UPS	Dhauladevi

8. Children are not given micronutrients & de-worming medicine periodically

S. N	School Dise Code	School Name	Type	Block Name
1	05090614601	PS Rajpura	PS	Hawalbagh
2	05090711107	PS Sunadi	PS	Lamgarah
3	05090614905	UPS Krishna Das Shah	UPS	Hawalbagh

9. Pucca kitchen shed-cum-store is not available

S. N	School Dise Code	School Name	Type	Block Name
1	05090614601	PS Rajpura	PS	Hawalbagh
2	05090711107	PS Sunadi	PS	Lamgarah
3	05090707801	PS Khairda	PS	Lamgarah
4	05090703501	PS Lamgadha	PS	Lamgarah
5	05090700101	PS Adhida Paudhaar	PS	Lamgarah
6	05090702001	PS Jalna	PS	Lamgarah

10. Not available safe drinking water in schools

S. N	School Dise Code	School Name	Type	Block Name
1	05090711801	PS Kutoli	PS	Lamgarah
2	05090711702	PS Jwarsaidi	PS	Lamgarah
3	05090701302	UPS Dhoura	UPS	Lamgarah

11. No inspection of mid day meal programme

S. N	School Dise Code	School Name	Type	Block Name
1	05090510501	PS Mani Ajaar	PS	Dhauladevi
2	05090615305	PS Panchdhara	PS	Hawalbagh
3	05090703701	PS Takoli	PS	Lamgarah
4	05090103801	PS Chandrakot	PS	Bhosiachhana
5	05090101701	PS Petshaal	PS	Bhosiachhana
6	05090511601	PS Toli Agera	PS	Dhauladevi
7	05090510201	PS Khola	PS	Dhauladevi
8	05090702001	PS Jalna	PS	Lamgarah
9	05090700101	PS Adhida Paudhaar	PS	Lamgarah
10	05090703501	PS Lamgadha	PS	Lamgarah
11	05090105201	PS Devadha	PS	Bhosiachhana
12	05090707801	PS Khairda	PS	Lamgarah
13	05090615204	PS N.T.D. Almora	PS	Hawalbagh
14	05090509901	PS Panuwanoula	PS	Dhauladevi
15	05090614601	PS Rajpura	PS	Hawalbagh
16	05090701302	UPS Dhoura	UPS	Lamgarah
17	05090510203	UPS Khola	UPS	Dhauladevi
18	05090105202	UPS Chandrakot Devda	UPS	Bhosiachhana
19	05090615001	UPS Laxmaneshwar	UPS	Hawalbagh
20	05090510301	UPS kana Aartola	UPS	Dhauladevi

12. No improvement in Environment by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05090103901	PS Chhani)	PS	Bhosiachhana
2	05090604401	PS Sarso	PS	Hawalbagh
3	05090711702	PS Jwarkhaidi	PS	Lamgarah
4	05090614905	UPS Krishna Das Shah	UPS	05090614905
5	05090104702	UPS Alaai	UPS	Bhosiachhana
6	05090507302	UPS Jageshwar	UPS	Dhauladevi
7	05090510301	UPS kana Aartola	UPS	Dhauladevi

13. No improvement in Attendance by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05090103901	PS Chhani)	PS	Bhosiachhana
2	05090604401	PS Sarso	PS	Hawalbagh
3	05090711702	PS Jwarkhaidi	PS	Lamgarah
4	05090614905	UPS Krishna Das Shah	UPS	05090614905
5	05090104702	UPS Alaai	UPS	Bhosiachhana
6	05090507302	UPS Jageshwar	UPS	Dhauladevi
7	05090510301	UPS kana Aartola	UPS	Dhauladevi

14. No improvement in Health by MDM

S. N	School Dise Code	School Name	Type	Block Name
1	05090604401	PS Sarso	PS	Hawalbagh
2	05090711702	PS Jwarkhaidi	PS	Lamgarah
3	05090507302	UPS Jageshwar	UPS	Dhauladevi
4	05090510301	UPS kana Aartola	UPS	Dhauladevi